# USC Viterbi <br> School of Engineering 

## Undergraduate Handbook

2019-20 ACADEMIC YEAR

The USC Viterbi School of Engineering's Undergraduate Handbook is published annually. Inquiries regarding this publication should be directed to:

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This handbook draws heavily upon other official University publications including the USC Catalogue and a variety of departmentally-distributed information pieces. Although every attempt has been made to ensure the accuracy of the information found herein, the USC Catalogue and official addenda should be considered the documents of authority for all University students. The program requirements listed in the USC Catalogue supersede any information which may be contained in this or any other publication of any school or department. The University reserves the right to change its policies, rules, regulations, requirements and course offerings at any time.

The USC Viterbi School of Engineering Undergraduate Handbook is intended to serve as a supplement, not a replacement, to the USC Catalogue. This publication is designed to synthesize all academic information pertinent to engineering undergraduates. Students entering USC Viterbi in the fall of 2019 or the spring of 2020 are bound by the requirements set forth in this booklet and the 2019-20 University Catalogue.

## title IX

While it is often thought of as a law that gives women equal opportunities in athletics, Title IX is about so much more. Title IX also covers admissions, financial aid, housing, educational programs, campus safety (including sexual assault), and sex discrimination. Title IX states: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

## UNDERGRADUATE PROGRAM ACCREDITATION

The University of Southern California is accredited by WASC, the Western Association of Schools and Colleges. The Bachelor of Science degrees in aerospace engineering, astronautical engineering, biomedical engineering, chemical engineering, civil engineering, computer engineering and computer science, electrical engineering, environmental engineering, industrial and systems engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission of ABET, http:// www.abet.org. The Bachelor of Science degrees in computer engineering and computer science and in computer science are accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.
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## USC Your Undergrad Experience BUILD COMMUNITY, ESTABLISH YOUR FUTURE

As part of your undergraduate experience at Viterbi, we encourage you to Build Community, Find Your "PLUS", Engineer for Social Good, Experience Engineering, and Build Your Future. Making connections with faculty, peers, and mentors is an important first step in your journey at Viterbi. You will learn in and outside the classroom as you define your "Engineering +" where the plus can be any cross-disciplinary study, subject, or activity.

When you "Experience Engineering" and participate in myriad activities you will have opportunities for development of self, leadership, social and global awareness, and more. Within design teams, internships, and research projects with faculty, you will create, innovate, and build your future to make significant contributions to our global society.

There is in no "one" way to be a successful Viterbi student or successful global citizen. Make sure to check-out the various ways you can shape your undergraduate experience.

## GRAND CHALLENGES SCHOLARS PROGRAM

At Viterbi, you have the opportunity to participate and compete in the National Academy of Engineering (NAE) Grand Challenges Scholars Program (GCSP). Via GCSP, students create their own educational experiences through discovering, exploring, and working on potential solutions to one of the NAE Grand Challenges. The National Academy of Engineering (NAE) Grand Challenges Scholars Program provides a framework to promote the quality of life worldwide, advance health, and build a more secure and sustainable future around five competencies listed below.

## GCSP Competencies

We encourage all students to participate in programs and activities related to the competencies in the NAE Grand Challenges Scholars Program. We hope the vision of the Grand Challenges will inspire you to think about the undergraduate experience you want to create at Viterbi.

Check-out the icons throughout the following pages to see how you can meet the GCSP competencies.

## LINKS \& RESOURCES

Viterbi Community \& News viterbiundergrad.usc.edu
$\square$ Get Involved campusactivities.usc.edu/
$\square$ Study Abroad viterbiundergrad.usc.edu/overseas
$\square$ Entrepreneurship \& Innovation viterbiinnovation.usc.edu

Internships, Co-ops, \& Jobs viterbicareers.usc.edu/gateway

Research
Multidisciplinary
Entrepreneurship
Multicultural Competence
Social Consciousness


## BUILD COMMUNITY

An important part of your undergraduate experience will be the relationships you build as you engage in activities available to you at USC. These experiences will allow for self-exploration, leadership, and service, interpersonal and professional growth. Time and time again, it has been shown that involved students are the most satisfied and successful. As you begin your journey at Viterbi and USC, we encourage you to build a strong community and network of faculty, peers, and staff who will help guide and support you throughout your undergraduate career. So make sure to get connected early.

## Freshmen Academy

All first-year students in Viterbi are invited to become a part of Freshmen Academy (ENGR 102) their first semester in Viterbi.
viterbiundergrad.usc.edu/academy Students starting in the spring semester can participate in Spring Academy. Freshmen Academy provides a birds-eye view of the field of engineering by tackling the ethical, societal, and political impact of engineering and technology use, focusing on the NAE Grand Challenges.

The academy class meets once a week and is taught by engineering faculty across all disciplines. The seminar focuses on building community through collaborative projects while using case studies, discussions, and group projects to explore how engineering intersects with other areas in society, including education, the environment, new technologies, the community, and more. Each Academy section is also facilitated by upper-division, undergraduate, student coaches who, along with being student leaders in their respective majors, also serve as resources and mentors to first-year Viterbi students.

## Center for Engineering Diversity

The Center for Engineering Diversity promotes an inclusive community of engineering scholars who are historically underrepresented in engineering. Through partnerships with Viterbi student affairs professionals, faculty, alumni, and corporate representatives, The Center advances initiatives and provides programming to enhance students' academic, personal, and professional experiences.

## Women in Engineering

The Women in Engineering (WIE) program offers professional, academic and social opportunities for all women in Viterbi. Programs such as the WIE Mentor Program, Faculty Student Luncheons, and WIE Meets Women Industry, are just a few of the programs available for the female engineering community. In addition, there are femaleoriented engineering student organizations, such as the Society of Women Engineers (SWE), the engineering sorority Alpha Omega Epsilon (AOE), Athena Hacks, and Girls in Tech for students to get involved and meet fellow female engineers.

> BRING IT ALL TOGETHER AS A GRAND CHALLENGES SCHOLAR
> Each year, top seniors who successfully complete the GCSP components will be named National Academy of Engineering Grand Challenges Scholars, recognized at USC at graduation and by the NAE.
viterbiundergrad.usc.edu/gcsp

## Student Organizations

Student organizations are a great way for you to get involved and connect with your fellow students. Many student organizations actively sponsor a number of professional, social, and service programs. To learn more visit EngageSC at
campusactivities.usc.edu.


## The Klein Institute for Undergraduate Engineering Life (KIUEL)

KIUEL provides Viterbi students a variety of personal and professional activities to enhance your experience outside the classroom. KIUEL events are designed, organized, and implemented by the KIUEL Programming Committee, a team of student leaders selected to enhance Viterbi's community through these school-wide events. Events include the Viterbi President's Council leadership retreat, Engineers Week, Senior Design Expo, and more!

## FIND YOUR "PLUS"

Central to Dean's Yortos vision is the transformative idea of Engineering + (subject). Where "+" will take you beyond the traditional engineering degree programs,
 and allow you to explore your interests outside engineering while simultaneously preparing you to address some of today's most pressing challenges. We encourage you to find your Engineering+ (insert activity here). Whether that is in a minor, a second major, pursuing the Grand Challenge program, or just fun classes!

## Double Majors

With over 150 majors at USC, the world is your oyster. Engineering students have added a second major in everything from Dramatic Arts to East Asian Languages and Cultures. Depending on your unique goals and interests, you can create a double major combination that meets your passions and helps to achieve your goals. Typically, a second major requires a minimum of an additional 32 units of coursework. If you have a double major you would like to pursue, start working with your engineering advisor to see how it may fit into your long term plan.

## Minors

A minor is a great way for you to explore an area of interest outside of your major and help you think about today's engineering challenges in a different way. You can minor in programs through the various academic units at USC, including Music, Astronomy, Global Health, Business, and Musical Theatre.

## Just for Fun

Maybe you don't want to add a minor, and just want to take a variety of classes for fun. Many students choose to fill their elective spaces with just one class from many different subjects to develop a diverse set of skills. Take classes like yoga, film symposium, psychology, business communications, and more!

GET RECOGNIZED AS A RENAISSANCE SCHOLAR
Take your double major or minor experience and apply to be a USC Renaissance Scholar in your senior year. The Renaissance Scholars program honors students whose broad interests help them excel academically. Students whose majors and minors are from widely separated fields of study can compete for this \$10,000 prize. For more information visit ahf.usc.edu

## ENGINEER FOR SOCIAL GOOD

USC Viterbi cares about its community, inside our campus, throughout Los Angeles, and our society at large. The Viterbi challenge from Dean Yortsos is to have students collectively contribute 100,000 hours of volunteer community outreach every year: "Such outreach would cultivate in all of them a mindset of societal consciousness, a mindset of societal impact of engineering." Tied closely to this growth mindset, is the need for engineers to develop cultural and global competencies in order to bring forth the best and most diverse ideas, as well as to meet the needs of companies with an ever-growing international scope. Programs around service learning and globalization foster a community that recognizes the importance of connecting and contributing to both the surrounding community and beyond.

## CAISS++

The Center for AI in Society's Student Branch or CAIS++ (pronounced "case plus plus") is a USC Viterbi-
 affiliated undergraduate student organization that serves as the student branch of the USC Center for Artificial Intelligence in Society (CAIS). In brief, our students work to promote the development of Al applications for social good.

## Engineers Without Borders

Engineers Without Borders USA builds a better world through engineering projects
 that empower communities to meet their basic human needs and equip leaders to solve the world's most pressing challenges. The USC chapter's most recent project was designing and implementing a sustainable system for providing clean water to a community in Guatemala and Kenya.
To learn more, visit www.uscewb.org.

## Innovation in Engineering Design

The Innovation in Engineering Design for Global Grand Challenges class allows USC
 students over the course of one year, to form a task-force to seek life-saving or life-improving innovations aimed at the most vulnerable and hardest-to-reach people.

## Maymester

Maymester courses are stand-alone offerings that provide exceptional opportunities for research and experiential learning off campus, throughout the United States, or even abroad.

## Problems Without Passports

USC's Problems Without Passports provides opportunities for coursework that combines problem-based or inquiry learning research exercises with study in a foreign country.

## STEM Educational Outreach Programs

Help promote engineering in K -12 education by volunteering for Math, Engineering, Science Achievement (MESA), Mission Science Program, or other programs.

## Viterbi iPodia Program

iPodia promotes peer-to- peer interactions among participating learners across disciplinary, institutional,
 physical and cultural boundaries. The "i" in iPodia stands for "inverted", "interactive", "international", and any combinations of the above.

## Viterbi Exchange Program

Gain firsthand international experience by participating in an exchange program for an excellent opportunity to learn from peers and faculty in other countries.

## Viterbi Impact Program (VIP)

The Viterbi Impact Program connects undergraduate Viterbi students with service and volunteer opportunities in the Los Angeles community. VIP participants play an important role in bringing engineering to the community as they work as partners with local schools and organizations.

## Viterbi Summer Overseas Program

Viterbi Summer Overseas program is a seven week program offered each summer in Europe. By participating in this program you can make progress towards your engineering degree by taking up to two major-related courses while also exploring those cities. Currently, the program runs each summer rotating through cities such as: Florence, Rome, London, Madrid, and Paris.

## Volunteer Center

The USC Volunteer Center is dedicated to promoting
 volunteerism and service in the USC and greater Los Angeles communities. The Volunteer Center organizes numerous service projects, identifies volunteer opportunities, and houses an extensive database of over 200 non-profits and other agencies that offer volunteer opportunities. To see how you can get involved, visit campusactivities.usc.edu/volunteer.

## EARN A GLOBAL SCHOLAR DISTINCTION

The Global Scholars program recognizes
 undergraduates who have excelled in their studies both at home and abroad, including spending at least ten weeks outside the U.S. as part of their undergraduate experience. Up to ten of these students will also be selected to receive a \$10,000 prize to be applied toward graduate study. For more information, visit ahf. usc.edu


## EXPERIENCE ENGINEERING

At Viterbi you can take advantage of a number of co-curricular activities all designed to provide you with out of the classroom hands-on opportunities that connect you with real-world experiences. These experiences will lead you to further discover your interests, develop your skills, and enhance your problemsolving and analytical skills. From internships, design teams, research, and more - you can take advantage of all of these opportunities starting your first year!

## Design Teams

Design teams are student run groups that work collaboratively to design and build a variety of projects. Examples of projects include steel bridge, solar car, rockets, airplane, robotics and more! Design teams may compete regionally, nationally, and at times globally. Design teams provide hand-on experiences and help build skills (teamwork, problem-solving, project management, budgeting, fundraising, etc.) that you can then leverage with prospective employers and graduate school.
W.V.T. Rusch Honors Program

The W.V.T. Rusch Undergraduate Engineering Honors Program (EHP) allows students to choose between two thematic tracks: Innovation or Entrepreneurship and Research, with each track culminating into an experience similar to that of a senior thesis. The dynamic academic structure of the EHP provides a unique opportunity for you to focus on the National Academy of Engineering's Grand Challenges. Participants also enroll in the Honors Colloquium, a seminar where students can attend weekly lectures and network with leaders in the field of engineering. The program may also feature an annual fall retreat, additional lunches with guest speakers, and special events including the end of semester BBQ, a senior symposium, and senior brunch. Students can apply to the EHP at the end of their first semester at USC.


## Undergraduate Research

At USC Viterbi we encourage all students to participate in undergraduate research. Through research you
 will gain a practical application of your classroom knowledge to solving real-world problems. Other benefits of doing research include gaining relevant knowledge and skills for graduate school and/or industry, creation of new knowledge and contributions to the field, which may also include co-authoring papers and/or attending conferences. Research can be for a summer, a semester, or year-long. Finding research at Viterbi can be as easy as identifying research topics of interest to you and connecting with faculty who may have opportunities in their labs. Viterbi students participate in research through a variety of ways including formal USC and nonUSC programs, volunteering in a lab, design teams and challenges, and through coursework. Read below for other examples.

## [] Viterbi Merit Research Programs

Each year, a select group of entering freshmen are invited to work with faculty on current research projects. The Merit Research Award is a renewable award provided they make satisfactory academic progress towards the engineering degree, maintain a "B" average overall, and complete a short renewal form by March 1st.

## - Provost and Rose Hills

The Office of the Provost provides fellowships for undergraduate research each academic year in the fall, spring, and summer semesters. The Rose Hills Foundation, which supports non-profit organizations that serve the citizens of Southern California, has generously provided funding for students who would like to obtain Science and Engineering Fellowships during the summer.

- Tsinghua Summer Research Opportunity

This six week program provides an opportunity for an exchange of undergraduate students between the Viterbi School of Engineering and Tsinghua University in Beijing, China to participate in research with faculty at each institution.
■ WiSE Research
Undergraduate women in the Viterbi School are eligible to apply for a grant from the Women in Science and Engineering (WiSE) Program. This program gives female undergraduates an opportunity to receive funds to support their research activities in the laboratory with our faculty. WISE

## Technology Innovation and Entrepreneurship (TIE)

The Viterbi School of Engineering promotes,
 encourages, and nurtures entrepreneurship and innovation from both its students and faculty. Closely linked to Silicon Beach, Viterbi has many opportunities for students to learn entrepreneurial skills, innovate, and build a start-up.
A. Viterbi Student Entrepreneurship Education (VSEE)

The VSEE program teaches entrepreneurial skills to engineering freshman during two-week sessions in all sections of ENGR 102: Engineering Freshman Academy during the fall semester. Students learn about value propositions, customer discovery, and the lean canvas business model. Each group of approximately three students creates a solution to a problem and pitches it to the rest of the class. A winning group for each section is chosen.
( Viterbi Student Institute for Innovation
VSI2 serves as a crucible for innovation for Viterbi students, who will learn how to turn their ideas or research into successful business ventures. VSI2 offers educational programs, new venture creation support and networking opportunities to help cultivate the next generation engineering entrepreneur.

- Viterbi Startup Garage

The Viterbi Startup Garage is located in the heart of Silicon Beach and is a meeting space for innovation and professional education for aspiring startups.

Synchotron
Have an idea? Take it to Synchotron, an 8-week educational program for start-up teams held at the Viterbi Startup Garage. Viterbi students have the opportunity to participate in this incubator program. Select teams with deep technologies are considered for $\$ 25,000$ in seed money.

Maseeh Entrepreneurship Prize Competition Through a generous gift from Fariborz Maseeh, the Viterbi School of Engineering has established the MEPC, a yearly business plan competition to help inspire USC Viterbi innovators to be at the forefront of these solutions. The MEPC's goal is to make engineering innovators more business-savvy and to empower them with refined business plans that define an effective go-to-market strategy for their ideas and inventions.

## The Min Family Engineering Social Entrepreneurship Challenge

This competition provides USC students an opportunity to develop innovations in engineering and technology toward sustainable and effective solutions for global problems and to affect the greater global society positively.

## ABC Program

USC Viterbi offers USC undergraduate students an opportunity to use innovation to develop solutions in: Atoms - engineering hardware products; Bits - digital projects, such as mobile and web apps, including AI, ML applications; and Cells - biomedical or bioengineering projects. Check out viterbiinnovation.usc.edu/abc for more information.

## Internships and Co-Ops

Viterbi Career Services - offers professional development support to prepare you for professional learning experiences with employers as an intern or trainee during your undergraduate career. Typically offered over the summer, internships are 8 to 12 weeks of on the job training in a particular field. Co-ops, on the other hand, offer more in-depth and extensive work experience over the course of two semesters, usually lasting a minimum six months.
Starting in your first semester, take advantage of the extensive career and internship programs specifically designed for engineering students.

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u
RESUMES IN SEPTEMBER
About 70\% of summer internship recruitment takes place in the fall semester. Have your resume ready by midSeptember.
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$\Theta \quad$ 1:1 Career Advising
Meet with a careers staff person to discuss your resume, internship search strategies, interview skills, and more. Drop-in hours are hosted Monday - Thursday 2:00-4:00 in RTH 218.
$\boldsymbol{\epsilon}$ VMock
With 24-7 access, this online resume-review tool leverages data-science, machine learning, and natural language processing to provide instant personalized feedback on your resume based on criteria gathered from employers and global best practices.
$\boldsymbol{\theta}$ Information Sessions \& Trojan Talks
Company representatives hold presentations to give you more in-depth information about companies and opportunities offered. They allow you to build relationships with employers to be potentially considered for interviews.
$\Theta \quad$ Workshops
Workshops hosted by Career Services and employers give comprehensive information about career-related topics and help prepare you to be more successful in your job search process: Writing Effective Resumes, How to Write a Cover Letter, Interviewing Strategies \& Techniques, Navigating the Internship \& Job Search Process, Making Professional Connections, Maximizing Your Linked In Profile
$\boldsymbol{\Theta}$ Spotlight Programs
If you're not sure about which field of engineering you want to pursue or just want to learn more about the different majors, we host a panel of alumni and industry representatives who share their experiences of how they utilized their education after graduation. You'll also get the opportunity to mingle with the panelists.

## $\boldsymbol{\Theta}$ Online Tool Kit

Don't have time to schedule an appointment or attend a workshop? View and download resources to assist you with internship \& industry exploration and career readiness materials. viterbicareers.usc.edu/toolkit

## LOGIN TO JOIN VITERBI CAREER GATEWAY ASAP

This system allows you to search for engineering internship/co-op and full time jobs and gives you access to information about Viterbi-specific events and resources.

Go toviterbicareers.usc.edu/gateway


## BUILD YOUR FUTURE: CAREERS, GRAD SCHOOL, AND BEYOND

Viterbi Career Connections is committed to helping you achieve your future career goals through self-evaluation exercises, future planning, goal setting, and career advising. Start planning your future job, graduate school, or career path by focusing on what you can do now to achieve future success.

## Viterbi Link

Succeed before, during, and after college through connections and community. Link with Viterbi alumni to get advice on everything from classes to landing your first job. This flash mentoring program allows you to ask a quick question or develop a mentoring relationship with an alumnus.

## Viterbi Career \& Internship Fairs

The Viterbi Career \& Internship Fair happens each semester and allows you to talk directly with recruiters about employment opportunities.

## On-Campus Interviews

Submit your resume on Viterbi Career Gateway to participate in oncampus interviews. If selected, you can sign up for interviews in the Career Connections office.

## ONLINE JOB BOARDS?

Viterbi Career Gateway has jobs, events, and services exclusive to engineering students. ConnectSC has jobs, events, and services for the entire USC population.

## Preparing for Graduate School

While it may seem early, we want to make sure you are thinking about all of your possible opportunities in the future. Be on the lookout for special workshops designed to help you prepare for your application to Masters and Ph.D. programs, applying for fellowships, mentoring relationships with faculty, and more.

## Progressive Degree Program (B.S. + M.S.)

You can receive both your B.S. and M.S. in reduced time through the Progressive Degree Program (PDP). PDP allows you to start graduatelevel coursework while finishing your undergraduate degree and can reduce the units required for your master's degree. Typically, students complete both their B.S. and M.S. in five years. In addition, both degrees do not need to be from the same discipline. You are eligible to apply for PDP once you have completed 64 units of study and before you complete 96 units in your junior year. A 3.2 GPA is required for consideration.

## Applying to Graduate School

USC Viterbi students applying for a USC Viterbi Masters or Ph.D have a number of benefits which include:
( USC students are eligible for an application fee waiver
© USC Viterbi Undergraduate students with a GPA of 3.2 or higher do not need to take a GRE test when applying to a USC Viterbi Masters
To learn more visit viterbigradadmission.usc.edu

## PRO TIP

Interested in two different fields of Engineering? Consider pursuing one field as a
 B.S. and one as an M.S. in the PDP program.
viterbiundergrad.usc.edu/future/pdp


## USC Advising \& Academics Viterbi <br> YOUR JOURNEY STARTS HERE


#### Abstract

Academic advising at USC Viterbi is more than choosing classes and looking at degree requirements. Your advisor is your coach, advocate and resource in helping you define and accomplish your goals, both for your USC experience and for life after graduation. Your advisor will help you design a personalized academic plan that reflects your academic, career and cocurricular goals.


As specialists in student development and engagement, we view student success through the cumulative outcome of academics and personal growth. At the end of your undergraduate Viterbi journey, our goal is that students have not only excelled in their academic pursuits but also challenged themselves as leaders and mentors as well as fostered an engaged community of their peers, faculty and advisors.

## ORIENTATION \& WELCOME WEEK

Orientation marks a new beginning for your Viterbi journey and serves as the foundation for the USC and Viterbi student experience. This is your time to prepare for your first semester, from meeting fellow and current Trojans to registering for courses with your academic advisor.


Viterbi invites all new undergraduate students to our annual New Student Welcome on August 22nd during Welcome Week, which begins with move-in day and continues through the first week of classes. This is your chance to connect with current students, faculty and staff at a classic Trojan event and learn about getting involved in student organizations, meeting faculty from all departments, and being part of your class photo!

## ACADEMIC ADVISING

## First Year Advisors

As a first-year student, you will begin working with your First Year Advisor at Orientation and continue through the end of your second semester at USC. Your First Year Advisor's role is to help with academic planning and career goals along with supporting your transition to college and acclimating to life at USC.


## Department Advisors

As a transfer or sophomore student, you will begin working directly with an advisor specific to your major. As you begin to take more major-related coursework, department advisors will continue to help you build on the academic, co-curricular and career goals you started your first year.

## ADVISING TIMELINE

## Mandatory Advisement

All USC Viterbi students are required to meet with their academic advisor at least once per semester for a mandatory academic advisement. Your appointment should take place before your assigned registration date and time since you will not be able to register for the following semester until you meet with an advisor.

Mandatory advisement helps to ensure that you are working towards your goals, meeting your degree requirements, and staying on track for graduation. You can also use this time to delve into your ideas of how to you want to enact your Engineering+ experience.


## Your Academic Resources



The University and USC Viterbi offer a wide range of programs and services to use for academic support.
These resources can help you more deeply engage with faculty, students and staff to help you further define your academic interests and get connected with the USC and Viterbi communities.

## GRADUATE SCHOOL

It's never too early to start thinking about graduate school. If you have a clear idea of what type of degree you want to
pursue—or if you don't—connect with your academic advisor and check out Viterbi's resources to begin devising your grad school plan.
Viterbi students go on to achieve all kinds of advanced degrees, from MBAs to PhDs. With some preparation, you can too!
See page 13 for more information regarding your future, including graduate school.


## Degree Requirements <br> GENERAL EDUCATION \& UNIVERSITY POLICIES


#### Abstract

Student success is one of USC Viterbi's highest priorities and advisors and faculty are invaluable resources as you craft and monitor your own academic progress by using your STARS report through OASIS on my.usc.edu. University policies can be found in this handbook and in other university publications such as the USC Catalogue. The USC Catalogue and official addenda should be considered the documents of authority for all University students.


## GENERAL EDUCATION AT USC

USC General Education or "GE" for short, prepares students to be informed citizens of the 21st century. In GE courses, you will learn to think critically about the texts you read and the analysis you encounter, evaluate competing ideas and consider what is being assumed and what alternatives might exist.

As the world becomes interconnected, there is an increased need for critical thought, self-reflection, moral discernment, appreciation of diversity, aesthetic sensibility, civility, reconciliation and empathy across all spheres of life. The USC GE program is designed to provide you with the skills and knowledge necessary to meet the challenges of a globalized world and live a satisfying personal life.

## Core Literacies

There are eight courses required across six Core Literacies. Some of these can be waived with AP/IB/A-Level credit.

GE A: The Arts (1 Course)
GE B: Humanistic Inquiry (2 courses)
GE C: Social Analysis (2 Courses)
GE D: Life Sciences (1 Course)
GE E: Physical Sciences (1 Course)
GE F: Quantitative Reasoning (1 Course)

## Global Perspectives

There are two courses required. USC Viterbi students are encouraged to satisfy GE G and H with a course that also satisfies a Core Literacy.

GE G: Citizenship in a Global Era (1 Course)
GE H: Traditions and Historical Foundations (1 Course)

## GESM

All first-year students must take one of the Core Literacy courses in the GE Seminar format. These specially designated seminars take place in a small classroom setting limited to 19 students. Ask your advisor for help in identifying these seminars and to determine which semester you need to satisfy this requirement.

## LINKS \& RESOURCES <br> USC Catalogue usc.edu/catalogue <br> $\square$ Articulation (AP/IBs \& Transfer Courses) usc.edu/articulation <br> $\square$ Your Degree Progress (STARS) on OASIS my.usc.edu

## Meeting Your GE Requirements

Although 11 general education requirements must be met, USC Viterbi students can meet all 11 requirements by taking 8 classes through a careful selection of classes. You may select a GE A, B or C that also satisfies a GE G, GE H or GESM requirement. Additionally, some of your major requirements satisfy GEs. Be sure to check with your advisor to make certain you are meeting your GE requirements efficiently.

## GE Course Guide

The GE Course Guide (dornsife.usc.edu/2015ge) provides more information about the GE courses offered for a specific semester. You can view the course descriptions, day and time the class is offered, and the professor teaching the course.

## Writing Requirement

All majors have a two course writing requirement. The first course, WRIT 150: Writing and Critical Reasoning, is usually taken the first year of college. The second writing course, usually taken in the junior or senior year, is WRIT 340: Advanced Writing.

## AP, IB, AND A-LEVELS

Your hard work in high school definitely pays off. AP, IB \& A-Level credit will increase your flexibility at USC to take courses that are of interest to you. The USC Office of Articulation website specifies how your advanced work in high school can help with USC degree requirements: usc.edu/articulation

## Advanced Placement (AP) Exams

Any AP exam with a score of 4 or 5 will get you 4 units of credit at USC. In addition to unit credits, some AP scores can help satisfy degree requirements. Most commonly for engineering students, the following exams can satisfy or waive the following classes:

```
Calculus AB }->\mathrm{ MATH 125 + GE-F
Calculus BC (score of 4) }->\mathrm{ MATH 125 + GE-F
Calculus BC (score of 5) }->\mathrm{ MATH 126 +GE-F
Chemistry }->\mathrm{ CHEM 105AL + GE-E
Biology }->\mathrm{ BISC 12OL OR 22OL + GE-D
Physics (1, 2, B, or C) }\boldsymbol{->}\mathbf{GE}\boldsymbol{E}\boldsymbol{E
Art History }->\mathrm{ GE-A
European History }\boldsymbol{->}\mathbf{GE}-\boldsymbol{H
U.S. History }->\mathbf{GE-H
World History }->\mathrm{ GE-H
Statistics }\boldsymbol{->}\mathbf{GE-F
Macroeconomics }\boldsymbol{->}\mathbf{GE-F
Microeconomics }->\mathbf{GE-F
```


## International Baccalaureate (IB) Exams

IB credit can be granted either from the International Baccalaureate Diploma or individual Higher Level Exams. You can receive either 20 units of credit from the IB Diploma with a score of 30 or higher, or 6 semester units of credit for each score of 5,6 , or 7 on Higher Level exams, up to a maximum of four exams, whichever is higher.

```
Mathematics (6 or 7) }->\mathrm{ MATH 125 + GE-F
Chemistry (6 or 7) }->\mathrm{ CHEM 105A + GE-E
Biology (6 or 7) }->\mathrm{ BISC 12OL OR 22OL + GE-D
Physics }->\mathbf{GE}\boldsymbol{E
Economics }\boldsymbol{->}\mathbf{GE-F
History of Africa & the Middle East }->\mathbf{GE}\boldsymbol{G
History of Asia/Oceania }->\mathbf{GE-H
History of the Americas }->\mathbf{GE-H
History of Europe }->\mathbf{GE}\mathbf{G}\boldsymbol{H
Dance, Film, Music, Theatre, or Visual Arts }->\mathrm{ GE-A
Global Politics }->\mathrm{ GE-G
```


## A-Level Exams

USC awards 8 semester units of elective credit for A-level exams, along with $\mathrm{H}_{2}$ exams in Singapore, with a score of $B$ or better. Students may not receive credit for both an AP exam (or IB or other international exam) and a college course taken before high school graduation covering the same subject matter, nor for an AP and IB exam covering the same subject matter.

```
Art & Design, Music }->\mathbf{GE-A
Biology & Marine Science }->\mathrm{ GE-D
Chemistry }->\mathrm{ CHEM 105A + GE-E
Physics }->\mathbf{GE}\boldsymbol{E
Economics }->\mathbf{GE-F
Mathematics }\boldsymbol{->}\mathrm{ MATH 125 + GE-F
Classical Studies, Divinity and Islamic Studies }->\mathbf{GE-H
History }->\mathrm{ GE-G
```


## INTERESTED IN MEDICAL

 SCHOOL?Many medical schools do not accept AP, IB, or A-Level credit in lieu of college-level course credit to fulfill medical school requirements.

## Special Physics Note for Computer Science Students

AP, IB, and A-Level physics exams are not equivalent to PHYS 151. However, AP Physics C (Mechanics and Electricity/ Magnetism) with a 4 or 5 score can fulfill basic science requirements for Computer Science (CSCI), Computer Science/ Business Administration (CSBA), and Computer Science (Games) (CSGM). Please note the following for these specific majors:
$\boldsymbol{c s C I}: ~ A P ~ P h y s i c s ~ C ~(M e c h a n i c s) ~+~ A P ~ P h y s i c s ~ C ~(E l e c t r i c i t y ~$ \& Magnetism) or PHYS 151 + AP Physics C (Electricity \& Magnetism) satisfies the Basic Science I \& II requirement.

CSBA: AP Physics C (Mechanics) or AP Physics C (Electricity \& Magnetism) satisfies the Basic Science requirement.
CSGM: AP Physics C (Mechanics) satisfies the PHYS 151 requirement.

CECS: Students pursuing the Embedded Systems emphasis with the Electrical \& Computer Engineering Department must take PHYS 151 or 161 or 171 and PHYS 152 or 162 or 172 for the one year physics requirement. Students pursuing the Computing Systems emphasis with the Computer Science department may satisfy the one year physics requirement with AP Physics C (Mechanics) and AP Physics C (Electricity \& Magnetism).

A score of 6 or 7 on the IB Higher Level Physics exam and a score of B or better on the A-level Physics exam satisfies the basic science requirement for CSCI, CSBA, and CSGM.

## MAJOR COURSE PLANS

In the following pages you will find Major Course Plans for each USC Viterbi major. These plans provide a general layout of how your next four years may look depending on the major. These suggested course plans are your guide to use with your academic advisor in customizing an academic plan tailored to your individual needs and interests

The Major Course Plans only reflect the required courses for each major. You are required to complete a minimum of 128 units or more depending on the major.

## Prerequisites \& Co-Requisites

Many of the math, science and engineering courses have one or more prerequisites or co-requisites to ensure adequate preparation for courses in a sequence. The diagram below illustrates how to read the course requirements on the course plans.

Helpful terms to keep in mind:
OPTIONAL ELECTIVE: Although they do not satisfy major requirements, you can enroll in optional electives that count towards your total USC units.

REQUIRED ELECTIVE: Some majors require you to take elective courses in order to make up the 128 units needed to complete your degree. These required electives can also be satisfied with AP/IB and transfer credit.
TECHNICAL ELECTIVE: Some majors require elective courses that are more technical. Academic Departments have lists of approved courses that satisfy the technical elective requirement.

Remember, your academic advisor is here to help when you have questions about the Major Course Plans.


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y
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# USC Viterbi <br> <br> Aerospace \& Mechanical 

 <br> <br> Aerospace \& Mechanical}

## THE AEROSPACE \& MECHANICAL ENGINEERING DEPARTMENT

# AEROSPACE AND MECHANICAL ENGINEERS DESIGN COMPLEX MECHANICAL, THERMAL, FLUIDIC, ACOUSTICAL, OPTICAL, AND ELECTRONIC SYSTEMS, WITH CHARACTERISTIC SIZES RANGING FROM MICRONS TO TENS OF KILOMETERS. SUCH SYSTEMS ARE USED EVERYWHERE, FROM THE DEPTHS OF THE OCEAN AND FAR UNDERGROUND, TO NEAR-EARTH, PLANETARY, INTERPLANETARY AND GALACTIC SPACE. 

Aerospace and Mechanical Engineering (AME) students conduct basic and applied research within and across the usual disciplinary boundaries. AME students develop core and valuable problem-solving skills in the areas of aerodynamics, mechanics, thermodynamics, fluid mechanics, heat transfer, materials and design. Our graduates are at the leading edge of academia and industry, tackling innovative, important and exciting challenges.

AME students have the opportunity to work with the world-renowned faculty on research projects including turbulence control, emerging fuel cell technologies, computational fluid mechanics, combustion, heat transfer, automatic control systems, biomechanics, robotics, nonlinear dynamics, and advanced manufacturing. Recent undergraduate research and student projects include the design of fixed and flapping wing systems for small unmanned aircraft, the search for low drag solutions for the global cargo shipping industry, sports injury and helmet design for shock reduction, and optimal control of wheelchairs for humans and hovering flight for animals. As an example, AME senior John Hochschild was an undergraduate research assistant in the aerodynamics lab, engaging in hands-on work alongside doctoral students on fascinating projects ranging from bio-inspired morphing aircraft to a novel wing design that could significantly reduce aircraft drag.

## MAJORS \& AREAS OF EMPHASIS

E Aerospace Engineering
E Mechanical Engineering
E Mechanical (Petroleum) Engineering

## RESEARCH HIGHLIGHTS

Aero/Fluid Dynamics, Aerospace Controls, Design and Structures, Novel Combustion/ Engine Technology, Autonomous Systems, Bio-Inspired Systems and Design, High Performance Computation, Nonlinear Dynamical Systems.

## LEARN MORE:

$\boldsymbol{\mathcal { V }}$ viterbi.usc.edu/ame

## RESEARCH

We advance and define research frontiers that shape the future of our life in the air, on the ground, and in space. We push forward the understanding of environments both natural (oceans, atmosphere) and engineered (internal combustion, pulsed ignition). Other efforts advance our understanding of control and dynamics of autonomous systems and robotics, advanced manufacturing technology, aircraft design and flight mechanics of very small and very fast flying machines, and biodynamical systems in medical devices, natural propulsion, and evolutionary system dynamics.

## COMPANIES HIRING YOU

Aerospace Corporation, Aerovironment, Aerotek, Boeing, Honeywell, Jet Propulsion Laboratory, Lockheed Martin, NASA Facilities, Scaled Composites, SpaceX, US National Labs (Livermore, Sandia), Northrop Grumman, U.S. government agencies, Virgin Galactic... And many more!

## CAREER OPTIONS

- Imagine/design and build piloted or autonomous craft for land, air, sea, and space
- Develop entirely new devices including satellites, robots, micro-scale measurement and monitoring platforms
- Develop control and planning systems for robots, automated machinery and fleets of devices
- Join the exciting world of modern engineering where the power of smart technology is harnessed and focused to improve the human condition




## SECOND YEAR

| GEC | AME 201 | MATH 226 or MATH 229 | PHYS 152L | OPTIONAL ELECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| spring semester |  |  |  |  |  |
| AME 261 | AME 204 | MATH 245 | AME 231L | ASTE 280 | OPTIONAL |

THIRD YEAR

| GED | AME 301 | AME 310 | AME 308 | AME 341aL | OPTIONAL ELECTIVE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| spring semester |  |  |  |  |  |
| GEC | AME 302 | AME 309 | PHYS 153L | AME 341bL | OPTIONAL ELECTIVE |

## FOURTH YEAR



## OPTIONAL ELECTIVE

OPTIONAL
ELECTIVE


OPTIONAL
ELECTIVE

## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 245: Mathematics of Phys. and Engr.
PHYSICS (12 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
PHYS 153L: Optics and Modern Physics
CHEMISTRY / MATERIALS SCIENCE (4 UNITS)
CHEM 105AL: General Chemistry
OR MASC 110L: Materials Science
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning

WRIT 340: Advanced Writing
ENGINEERING (67 UNITS)
AME 105: Intro. to Aerospace Engineering
AME 201: New Statics Course
AME 204: Strength of Materials
AME 231L: Mechanical Behavior of Materials
AME 261: Basic Flight Mechanics
AME 301: Dynamics
AME 302: Dynamic Systems
AME 308: Comp.-Aided Analysis for Design
AME 309: Dynamics of Fluids
AME 310: Engineering Thermodynamics I
AME 341AL: Mechoptronics Laboratory I
AME 341BL: Mechoptronics Laboratory II
AME 404: Comp. Solutions to Engr. Problems
AME 436: Energy and Propulsion
AME 441AL: Senior Projects Laboratory
AME 451: Linear Control Systems I
AME 481: Aircraft Design
ASTE 280: Astronautics \& Space Environment I
ENGR 102: Engineering Freshman Academy
ITP 168: Introduction to MATLAB
TECHNICAL ELECTIVES

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

TECHNICAL ELECTIVES: Any upper-division course in engineering, Chemistry, Physics, and Mathematics. See major advisor for exceptions/substitutions.

## OPTIONAL COURSE TRACKS FOR THE AEROSPACE ENGINEERING DEGREE:

The Aerospace Engineering curriculum covers foundational concepts in a number of areas, ranging from dynamics and aerodynamics to computer aided analysis for design to computational solutions to engineering problems. Through your first five to six semesters, students will gain exposure to foundational concepts in Aerospace and Mechanical Engineering.

Your final two to three semesters in the program, you may continue and graduate with the Aerospace Engineering Standard Track listed to the left or choose to specialize. Students following the standard program will have the opportunity to take more technical and AME Core electives, while students following a specialized track will take more specific courses.

AEROSPACE ENGINEERING OFFERS THE FOLLOWING TRACKS: Aeronautics, Structures, Controls, Thermal Systems and Design.

AERONAUTICS


STRUCTURES


CONTROLS


THERMAL SYSTEMS


## DESIGN

| Fourth Year: FALL SEMESTER <br> GE B |
| :--- | AME 451



SECOND YEAR


THIRD YEAR


## FOURTH YEAR



## AMEDESIGN ELECTIVE <br> 

AME CAPSTONE
ELECTVE

## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR MATH 129: Calculus II
MATH 226 OR MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

PHYSICS (12 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
PHYS 153L: Optics and Modern Physics
CHEMISTRY / MATERIALS SCIENCE (4 UNITS)
CHEM 105AL: General Chemistry
OR MASC 110L: Materials Science
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses) GESM General Education Seminar (1 Course)

WRIT 340: Advanced Writing
ENGINEERING (66-67 UNITS)
AME 101L: Intro. to Mech. Engr. \& Graphics
AME 201: Statics
AME 204: Strength of Materials
AME 301: Dynamics
AME 302: Dynamic Systems
AME 308: Comp.-Aided Analysis for Design
AME 309: Fluid Dynamics
AME 310: Engineering Thermodynamics I
AME 331: Heat Transfer
AME 341AL: Mechoptronics Laboratory I
AME 341BL: Mechoptronics Laboratory II
AME 441AL: Senior Projects Laboratory
AME 451: Linear Control Systems I
AME CORE
AME DESIGN ELECTIVE
AME CAPSTONE ELECTIVE
ENGR 102: Engineering Freshman Academy ITP 168: Introduction to MATLAB
MASC 310: Mechanical Behavior of Materials

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

AME CORE: Any upper-division AME course not already required.
AME CAPSTONE ELECTIVE: AME 409, 415, 423, 430, or 443
AME DESIGN ELECTIVE: AME 305, 408, 410, 415, 430, or 481

WRITING ( 7 UNITS)
WRIT 150: Writing and Critical Reasoning

## OPTIONAL COURSE TRACKS FOR THE MECHANICAL ENGINEERING DEGREE:

The Mechanical Engineering curriculum covers foundational concepts in a number of areas, ranging from dynamics and aerodynamics to computer aided analysis for design to computational solutions to engineering problems. Through your first five to six semesters, students will gain exposure to foundational concepts in Aerospace and Mechanical Engineering.

Your final two to three semesters in the program, you may continue and graduate with the Mechanical Engineering Standard Track listed to the left or choose to specialize.

As you will notice in the curriculum, students following the standard program will have the opportunity to take more technical and AME Core electives, while students following a specialized track will take specific courses relative to the specialization.

## MECHANICAL ENGINEERING OFFERS THE FOLLOWING TRACKS:

Thermo/Fluids, Dynamics/Controls, Design, and Computational.

COMPUTATIONAL


DESIGN


## DYNAMICS \& CONTROLS



## THERMO \& FLUIDS

| TECH ELECTIVE | AME 415 | AME 430 | AME 457 | AME 441aL | OPTIONAL ELECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 |  |  |  |  |  |  |
| Fourth Year: SPRING SEMESTER |  |  |  |  |  |  |
| GEC | 'AME 312 | AME 436 | TECH ELECTIVE | TECH ELECTIVE | OPTIONAL ELECTIVE |  |
| 4 |  | 3 | 3 |  |  |  |



SECOND YEAR


THIRD YEAR



AME 308

FOURTH YEAR


AME 331

$\square$


## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 245: Mathematics of Phys. and Engr.
PHYSICS (12 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
PHYS 153L: Optics and Modern Physics
CHEMISTRY / MATERIALS SCIENCE (4 UNITS)
CHEM 105AL: General Chemistry
OR MASC 110L: Materials Science
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning

WRIT 340: Advanced Writing
ENGINEERING (66 UNITS-67)
AME 101L: Intro. to Mech. Engr. \& Graphics
AME 201: Statics
AME 204: Strength of Materials
AME 301: Dynamics
AME 302: Dynamic Systems
AME 308: Comp.-Aided Analysis for Design
AME 309: Fluid Dynamics
AME 310: Engineering Thermodynamics I
AME 331: Heat Transfer
AME 341AL: Mechoptronics Laboratory I
AME 341BL: Mechoptronics Laboratory II
AME 408: Comp.-Aided Design of Mech Systems
AME 409: Senior Design Project
AME 441AL: Senior Projects Laboratory
ENGR 102: Engineering Freshman Academy
ITP 168: Introduction to MATLAB
PTE 461: Formation Evaluation
PTE 463L: Intro. to Transport Processing Porous Media
PTE 464L: Petroleum Reservoir Engineering
PTE 465L: Drilling Technology
MASC 310: Mechanical Behavior of Materials
TECHNICAL ELECTIVE


# USC Viterbi <br>  

THE ASTRONAUTICAL ENGINEERING DEPARTMENT

$$
\begin{aligned}
& \text { ASTRONAUTICAL ENGINEERS DESIGN, BUILD, AND OPERATE SPACE VEHICLES FOR EXPLORATION } \\
& \text { AND APPLICATIONS BEYOND THE EARTH'S ATMOSPHERE. THIS PROGRAM PREPARES } \\
& \text { STUDENTS FOR ENGINEERING CAREERS IN THE SPACE AND DEFENSE INDUSTRIES, SPACE } \\
& \text { RESEARCH, DEVELOPMENT, AND OPERATIONS IN INDUSTRY AND GOVERNMENT CENTERS AND } \\
& \text { LABORATORIES, AS WELL AS FOR GRADUATE STUDY. }
\end{aligned}
$$

## MAJOR

E Astronautical Engineering

## RESEARCH HIGHLIGHTS

Space Science and Technology, Spacecraft and Mission Design, Space Instrumentation and Sensors, Spacecraft Propulsion, Space Environment and Spacecraft Interaction, Atomic and Molecular Interactions

## LEARN MORE:

$\mathcal{\mathcal { O }}$ viterbi.usc.edu/aste

The Astronautical Engineering (ASTE) program provides the fundamentals of science and engineering, specialized courses in astronautics, and technical electives to broaden as well as deepen the coursework. ASTE students learn spacecraft and launch vehicle design and operations, propulsion, orbital mechanics, spacecraft dynamics and control, navigation, instrumentation and sensors, and much more.

## RESEARCH

The Department of Astronautical Engineering (ASTE) is at the center of exciting and innovative research in spacecraft and space exploration, from basic science to new ways of designing and integrating spacecraft.

Astronautical engineering students can engage in research under faculty guidance as early as freshman year. In addition, ASTE has several ongoing hands-on student projects. The Microsatellite Project designs and builds CubeSats, small spacecraft approximately the size of a loaf of bread. The Rocket Propulsion Laboratory designs and builds solid-fueled rockets. Its goal is to be the first student group ever to send a rocket to 100 km altitude (see photo above). The Liquid Propulsion Laboratory is focused on designing increasingly sophisticated liquid-propellant rocket engines.

## COMPANIES HIRING YOU

Aerospace Corporation, The Boeing Company, Lockheed Martin, Northrop Grumman, Raytheon, Jet Propulsion Laboratory (JPL), NASA Research Centers (Glenn, Marshall, Johnson), various government agencies, SpaceX, Virgin Galactic... and many more!

## CAREER OPTIONS

- Design rocket vehicles
- Design, build, and test satellites
- Operate unmanned spacecrafts and probes
- Build space instrumentation and sensors
- Conduct government research
- Lead space operations
( Become a researcher at a university or government research center



## SECOND YEAR

| GE C | AME 201 | $\begin{aligned} & \text { MATH } 226 \\ & \text { Or MATH } 229 \end{aligned}$ | PHYS 152L | OPTIONAL ELECTIVE |
| :---: | :---: | :---: | :---: | :---: |
| 4 | 3 | 4 | 4 | 3 |
| SPRING SEMESTER |  |  |  |  |
| GED | AME 204 | MATH 245 | PHYS 153L | ASTE 280 |
| 4 | 3 | 4 | 4 | 3 |

## THIRD YEAR



FOURTH YEAR

| AME 441a |
| :--- |
|  |
|  |
| SPRING SEMESTER |
| GE B |
|  |
|  |
|  |



## TECHNICAL ELECTIVE

## OPTIONAL ELECTIVE

## OPTIONALELECTIVE

## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR MATH 129: Calculus II MATH 226 OR MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

PHYSICS (12 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
PHYS 153L: Optics and Modern Physics
CHEMISTRY / MATERIALS SCIENCE (4 UNITS)
CHEM 105AL: General Chemistry
OR MASC 110L: Materials Science
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning

WRIT 340: Advanced Writing
ENGINEERING (68 UNITS)
AME 201: Statics
AME 204: Strength of Materials
AME 301: Dynamics
AME 308: Comp.-Aided Analysis for Design
AME 309: Fluid Dynamics
AME 310: Engineering Thermodynamics
AME 341AL: Mechoptronics Laboratory
AME 341BL: Mechoptronics Laboratory I
AME 404: Comp. Solutions to Engr. Problems
AME 441AL: Senior Projects Laboratory
ASTE 101L: Intro. to Astronautics
ASTE 280: Astronautics \& Space Environment I
ASTE 301B: Thermal and Statistical Systems II
ASTE 330: Astronautics \& Space Environment II
ASTE 421: Space Mission Design
ASTE 470: Spacecraft Propulsion
ASTE 480: Spacecraft Dynamics
ENGR 102: Engineering Freshman Academy ITP 168: Introduction to MATLAB
TECHNICAL ELECTIVES

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.

OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

TECHNICAL ELECTIVES: Any upper-division course in engineering, Chemistry, Physics, Mathematics, or Math 225 except CE 404, 412, and ISE 440. No more than 3 units of ASTE 490 or ASTE 491 course work can be used for Technical Electives

# THE INTERDISCIPLINARY FIELD OF BIOMEDICAL ENGINEERING (BME) COMBINES ELEMENTS OF ENGINEERING (ELECTRONICS, SYSTEMS ANALYSIS, MECHANICS) WITH THE LIFE SCIENCES (BIOLOGY, PHYSIOLOGY, BIOCHEMISTRY) TO DEFINE AND SOLVE PROBLEMS IN BIOLOGY AND MEDICINE. 

Students choose this branch of engineering for the excitement of working with people and living systems, and for the opportunity to apply advanced technology to the complex problems of medical care.

Students can participate in a variety of directed study courses or classroom projects at facilities such as the CountyUSC Medical Center, the Biomedical Simulations Resource Center, the Medical Ultrasonic Transducer Resource Center, Rancho Los Amigos National Rehabilitation Center and Children's Hospital-Los Angeles (CHLA).

## EMPHASES \& OPTIONS

While many students choose a primary degree in Biomedical Engineering with no added specialization, we do offer the opportunity to deepen to your education in three separate emphasis programs: Molecular-Cellular (BMCE), Electrical (BMEN), and Mechanical (BMEL).

Biomedical (Molecular-Cellular) Engineering (BMCE) is for students interested in engineering molecular- to systems-level tools to probe human biology and develop new therapies for complex diseases. Examples include developing nano- to micro-scale particles and scaffolds, engineering cell and tissue constructs, and understanding gene and protein networks through experimental and computational means. As a BMCE student, you will take additional coursework in areas like Biomaterials and Tissue Engineering, Systems Biology, Introduction to Bioengineering in Medicine, and Nanomedicine.

Biomedical (Electrical) Engineering (BMEN) is for students interested in the building of electronic biomedical devices and the effects of electrical stimulation. As a BMEN student, you'll take additional coursework in areas like Linear Circuits, Digital Logic, Electromag-

## MAJORS \& AREAS OF EMPHASIS

- Biomedical Engineering
- Biomedical (Molecular-Cellular) Engr.
( Biomedical(Electrical) Engr.
- Biomedical(Mechanical) Engr.


## RESEARCH HIGHLIGHTS

System Modeling And Simulation, Sysems Biology, Systems Pharmacology, Microphysiological Systems, Tissue Engineering, Biomaterials, Nanomedicine, Cancer Microenvironment, Sensory Neurophysiology, Sensorimotor Control, Cardio-Respiratory Control And Dynamics, Computational Neurobiology, Mechanisms Of Memory And Learning, Ultrasonic Imaging, Laser Scanning And Light Sheet Imaging, Medical Imaging, Multimodal Imaging, Biomedical Photonics, Implantable And Wearable Biomedical Devices, Neural Prostheses, Retinal Prostheses, Cortical Prostheses.

## LEARN MORE:

- bme.usc.edu
netics and Digital Electronic Circuit Design.

Biomedical (Mechanical) Engineering (BMEL) is for students interested in the mechanics and dynamics of medical devices and biological systems. As a BMEL student, you will take additional coursework in areas like Mechanics, Thermodynamics, Biomechan-ics, Materials Behavior and Processing, and Fluid Mechanics.
The BME programs are easily adapted to include the prerequisites for most medical schools, while also providing applied technical training beyond the basic life sciences. USC Pre-Med students are supported throughout the medical school application process by the Pre-Health Advisement office. Graduates go on to attend top medical, dental and pharmacy schools around the country, including the USC Keck School of Medicine.

## COMPANIES HIRING YOU

Abbott Laboratories, Advanced Bionics, Alfred E. Mann Institute, Amgen, Edwards Lifesciences, House Ear Institute, Lifescan, Medtronic, Neutrogena, Nike... And many more!

## CAREER OPTIONS

- Build advanced therapeutic \& surgical devices > Create safe implantable artificial materials
- Become physicians or pharmacists
- Conduct biomedical research
- Develop artificial organs
- Design prosthetics
- Improve medical imaging devices



## BIOMEDICAL ENGINEERING

FIRST YEAR


## SECOND YEAR



## THIRD YEAR

| WRIT 340 | EE 202L | BME 423 | CHEM 322aL | BMEANCHORCOURSE |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 |  |  |  |  |  |
| SPRING SEMESTER |  |  |  |  |  |
| TECHNICAL ELECTIVE | BME 302L | GEC | CHEM 322bL or 400-Level BME COURSE | OPTIONAL ELECTIVE |  |
| 3 | 4 | 4 |  |  |  |

## FOURTH YEAR



BME 413

## OPTIONAL ELECTIVE

## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 245: Mathematics of Phys. and Engr.
PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
CHEMISTRY (16 UNITS)
CHEM 105AL: General Chemistry
CHEM 105BL: General Chemistry
CHEM 322AL: Organic Chemistry
CHEM 322BL: Organic Chemistry
or additional 400-level BME course BIOLOGY (8 UNITS)
BISC 220L: Cell Biology \& Physiology
BISC 320L: Molecular Biology
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING (55 UNITS)
BME 101: Intro. to Biomedical Engineering
BME 202: Control \& Comm. in Nerv. System
BME 210: Biomed. Comp. Simulation Methods
BME 302L: Medical Electronics
BME 403L: Physiological Systems
BME 405L: Senior Projects: Meas. and Inst.
BME 410: Intro. to Biomaterials \& Tissue Engr.
BME 413: Bioengineering Signals \& Systems
BME 423: Statistical Methods in BME
EE 202L: Linear Circuits
ENGR 102: Engineering Freshman Academy
BME ANCHOR COURSE: BME 404 or BME 430 or BME 451 or BME 452
TECHNICAL ELECTIVES

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, or C only.. See page 21 for more information and consult your advisor for detailed assistance.
OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses.

TECHNICAL ELECTIVES: At least 11 units, taken from ONE of the following three areas of specialization: Bioelectronics/Computers : (BME 201, BME 416, BME 425, BME 430, BME 451, BME 452, BME 453, CSCl 445, EE 109L, EE 209. EE 338, EE 348L, EE 352L, EE 354L, EE 454L, EE 483, ENGR 345 or ITP 308) or Biomechanics: (AME 201, AME 204, AME 301, AME 302, AME 308 or ITP 308, AME 309, BME 201, BME 404, BME 412, BME 414, BME 416, BME 453 or MASC 310) Biochemical Engineering: (BME 201, BME 406, BME 412, BME 414, BME 430, BME 453, BME 459, CHE 330, CHE 350, CHE 460L, CHE 489, ENGR 305, ITP 308, or MASC 310)

## BIOMEDICAL (MOLECULAR-CELLULAR)

## FIRST YEAR



SECOND YEAR

| BME 202 | GEB | MATH 226 or MATH 229 | $\begin{aligned} & \text { PHYS 151L } \\ & \text { (GEE) } \end{aligned}$ | OPTIONAL ELECTIVE |
| :---: | :---: | :---: | :---: | :---: |
| spring semester |  |  |  |  |
| BISC 220L | BME 210 | MATH 245 | PHYS 152L | OPTIONAL ELECTIVE |
| 4 |  |  |  |  |

## THIRD YEAR



FOURTH YEAR

| THIRDPANEL <br> COURSE | GE C |
| :--- | :--- |
| SPRING SEMESTER | 3 |
| GE C | CHE 489 |
|  | 4 |
|  | 4 |

MATHEMATICS (16 UNITS)
MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 245: Mathematics of Phys. and Engr.
PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
CHEMISTRY ( 16 UNITS)
CHEM 105AL: General Chemistry
CHEM 105BL: General Chemistry
CHEM 322AL: Organic Chemistry
CHEM 322BL: Organic Chemistry
BIOLOGY (12 UNITS)
BISC 220L: Cell Biology \& Physiology
BISC 320L: Molecular Biology
BISC 330L: Biochemistry
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)

GE F Quantitative Reasoning (1 Course) GE G,H Global Perspectives (2 Courses) GESM General Education Seminar (1 Course)
WRITING ( 7 UNITS)
WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing
ENGINEERING (55 UNITS)
BME 101: Intro. to Biomedical Engineering BME 202: Control \& Comm. in Nervous Sys.
BME 210: Biomed. Comp. Simulation Meth.
BME 403L: Physiological Systems
BME 405L: Senior Projects Measurements \& Instrumentation
*BME 406: Intro Bioengineering \& Medicine
*BME 410: Intro. to Biomaterials \& Tissue Engr.
BME 413: Bioengineering Signals \& Systems
BME 416: Dev. \& Reg. of Medical Products
BME 423: Statistical Methods in BME
*BME 430: Principles \& Applications of Systems
Biology
*BME 459: Nanomedicine and Drug Delivery

CHE 489: Biochemical Engineering
EE 202L: Linear Circuits
ENGR 102: Engineering Freshman Academy
TECHNICAL ELECTIVES

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, or C, only. See page 21 for more information and consult your advisor for detailed assistance.

OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses.

* PANEL CLASSES: Choose 3 out of 4 classes

TECHNICAL ELECTIVES: 5 units of engineering, at least
3 units upper-division


SECOND YEAR

| BME 202 | GEC | MATH 226 or MATH 229 | $\begin{aligned} & \text { PHYS 151L } \\ & \text { (GEE) } \end{aligned}$ | OPTIONAL ELECTIVE |
| :---: | :---: | :---: | :---: | :---: |
| SPRING SEMESTER |  |  |  |  |
| EE 109L | BME 210 | MATH 245 | PHYS 152L | OPTIONAL ELECTIVE |
| 4 |  |  |  |  |

THIRD YEAR


FOURTH YEAR




## BME 403L or 405L

##  <br> TECHNICAL ELECTIVE

GE G,H Global Perspectives (2 Courses) GESM General Education Seminar (1 Course)

## WRITING (7 UNITS)

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

ENGINEERING (60 UNITS)
BME 101: Intro. to Biomedical Engineering
BME 202: Control \& Comm. in Nerv. System
BME 210: Biomed. Comp. Simulation Methods
BME 403L: Physiological Systems
BME 405L: Measurements \& Instrumentation
BME 413: Bioengineering Signals \& Systems
BME 416: Development \& Regulation of Med. Products
BME 423: Statistical Methods in BME
EE 109L: Introduction to Embedded Systems
EE 250L: Distributed Systems for the Internet of Things
EE 202L: Linear Circuits
ITP 165: Introduction to C++ Programming

* EE 354L: Introduction to Digital Circuits
* EE 454: Introductions to System on Chip
** EE 338L: Physical Electronics
** EE 348: Electronic Circuits
ENGR 102: Engineering Freshman Academy
technical electives

\section*{| OPTIONAL |
| :---: |
| MEETNE |}

## OPTIONAL ELECTINE

## MATHEMATICS (20 UNITS)

MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 245: Mathematics of Phys. and Engr. I
HYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
CHEMISTRY (12 UNITS)
CHEM 105AL: General Chemistry
CHEM 105BL: General Chemistry
CHEM 322AL: Organic Chemistry or additional
400-level BME course
BIOLOGY (8 UNITS)
BISC 220L: Cell Biology \& Physiology
BISC 320L: Molecular Biology
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, or C, only. See page 21 for more information and consult your advisor for detailed assistance.
DIGITAL/ANALOG TRACKS: Choose between Digital or Analog tracks. The * Digital track is composed of EE 354L and EE454 while the ** Analog Track is EE 338L and EE348.

OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

TECHNICAL ELECTIVES: Six units of upper-division engineering coursework, including at least three units of 400-level BME coursework.


## SECOND YEAR



## THIRD YEAR



## FOURTH YEAR

| FALL SEMESTER |
| :--- |
| BISC 320L |
|  |
| SPRING SEMESTER |



MATHEMATICS (16 UNITS)
MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 245: Mathematics of Phys. and Engr. I

## PHYSICS (8 UNITS)

PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
CHEMISTRY (12 UNITS)
CHEM 105AL: General Chemistry
CHEM 105BL: General Chemistry
CHEM 322AL: Organic Chemistry or additional
400-level BME course
BIOLOGY (8 UNITS)
BISC 220L: Cell Biology \& Physiology
BISC 320L: Molecular Biology
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses) GESM General Education Seminar (1 Course)

WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING (63 UNITS)
AME 201: Statics
AME 204: Strength of Materials
AME 301: Dynamics
AME 308: Comp.-Aid. Analysis for Design
or ITP 308: Comp.-Aid. Design for Bio-Mechanical
Systems
AME 309: Dynamics of Fluids
BME 101: Intro. to Biomedical Engineering
BME 210: Biomed. Comp. Simulation Methods
BME 402: Control \& Comm. in Nerv. System
BME 403L: Physiological Systems
BME 404: Biomechanics
BME 405L: Senior Projects: Meas. and Instrument
BME 413: Bioengineering Signals \& Systems
BME 416: Development and Regulation of Medical Products
BME 423: Statistical Methods in BME
EE 202L: Linear Circuits

ENGR 102: Engineering Freshman Academy MASC 310: Materials Behavior and Processing TECHNICAL ELECTIVES

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, or C, only. See page 21 for more information and consult your advisor for detailed assistance.
OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

TECHNICAL ELECTIVES: Five units of upper-division engineering coursework, including at least three units of 400-level BME coursework.

# CHEMICAL ENGINEERS DESIGN, CONTROL AND OPTIMIZE LARGE-SCALE CHEMICAL, PHYSIOCHEMICAL AND BIOCHEMICAL PROCESSES. THEY ARE ALSO INVOLVED IN THE DEVELOPMENT AND DESIGN OF NEW MATERIALS RANGING FROM ADVANCED COMPOSITES USED IN AUTOMOTIVE AND SPACE-RELATED INDUSTRIES TO MATERIALS USED IN THE BIOMEDICAL AND ELECTRONICS FIELDS. 

Chemical Engineers are employed in areas as diverse as the chemical, pharmaceutical, energy, material and environmental industries. Emerging fields in chemical engineering include biotechnology, the design of environmentally benign processes and the synthesis of new materials (including bio- and nanomaterials). Chemical engineers are uniquely qualified to provide solutions to many pressing problems in the areas of energy, environment and materials science.

## EMPHASES \& OPTIONS

While many students choose a primary degree in chemical engineering with no added specialization, we also offer the opportunity to deepen to your education in six emphasis programs: Biochemical (CHEB), Petroleum (CHPE), Nanotechnology (CHEN), Polymers/ Materials (CHPM), Environmental (CHEE), and Sustainable Energy.

The biochemical option (CHEB) is a great option for students considering going on to Medical, Dental or Pharmacy Schools; and for students who wish to enter the growing biochemical industry (with companies such as Amgen, Genetech, Merck, etc.). The petroleum option (CHPE) is most appropriate for students interested in the exploration and production aspects of the energy industry. There is currently a great demand but limited supply of petroleum engineers because there are only a small number of universities training petroleum engineers. The nanotechnology option (CHEN) is for students who are interested in learning the properties of materials on the nanometer scale, and will study specialized probes capable of visualizing matter on these length scales. Nanotechnology involves


The Mork Family Department is well-equipped for experimental research with modern instrumentation located in core laboratories across campus, including NMR sprectometers, eletron microscopes, surface analysis instrumentation, and nanofabrication tools located in clean room space.

Undergraduate students undertake senior design projects in plant design and also have many opportunities to work in the laboratories of our faculty in the areas of Chemical Engineering, Materials Science, and Petroleum Engineering. Our students also attend national conferences (e.g. AICHE, MRS, and SPE), participate in summer internships, and compete in national and international design projects such as the World Solar Challenge.

## COMPANIES HIRING YOU

Amgen, Baxter, CH2MHill, Chevron, ConocoPhillips, Dow Chemical, DuPont, Environ, ExxonMobil, Halliburton, Hewl- ett-Packard, Intel, Proctor \& Gamble... And many more!

## CAREER OPTIONS

- Design and optimize cost-effective ways to produce energy, drugs, plastics and chemicals
- Develop new biological and therapeu- tic agents

Establish new methods for chemical processing
$\sigma$
Find solutions for environmental problems

- Streamline petroleum exploration and refining
- Create new consumer products and manufacturing systems
- Regulate environmental health and safety standards
$\checkmark$
Production, design, development and research in all fields that involve chemical changes


SECOND YEAR


THIRD YEAR


## FOURTH YEAR



## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR MATH 129: Calculus II
MATH 226 OR MATH 229: Calculus III
MATH 245: Mathematics of Phys. and Engr.
PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
CHEMISTRY (20 UNITS)
CHEM 105AL: General Chemistry
CHEM 105BL: General Chemistry
CHEM 322AL: Organic Chemistry
CHEM 430: Physical Chemistry: Thermodynamics \&
Kinetics
CHEMISTRY ELECTIVE: CHEM 300L: Analytical
Chemistry
or CHEM 322BL: Organic Chemistry
or CHEM 431: Physical Chemistry: Quantum Mechanics
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING (58 UNITS)
CHE 120: Intro. to Chemical Engineering
CHE 305: Numerical \& Statistical Analysis for Chemical Engineers
CHE 330: Chemical Engr. Thermodynamics
CHE 350: Intro. to Separation Processes
CHE 442: Chemical Reactor Design
CHE 443: Viscous Flow
CHE 444AL: Chemical Engineering Lab
CHE 444BL: Chemical Engineering Lab
CHE 444CL: Chemical Engineering Lab
CHE 447: Heat and Mass Transfer in Chemical
Engineering Processes
CHE 460L: Chem. Proc. Dynamics \& Control
CHE 480: Chem. Process and Plant Design
CHE 485: Computer Aided Chemical Process Design
ENGR 102: Engineering Freshman Academy

## CHEMICAL (BIOCHEMICAL)

## FIRST YEAR



SECOND YEAR


THIRD YEAR

| GE C | BISC 320L (GE D) | CHEM 430 | CHE 443 | CHE 444bL |
| :---: | :---: | :---: | :---: | :---: |
| spring semester |  |  |  |  |
| BISC 300L | CHE 442 | CHE 489 | CHE 444cL | CHE 447 |

FOURTH YEAR

| GE B | WRIT 340 |  |
| :--- | :--- | :--- |
|  | 4 |  |
| SPRING SEMESTER |  |  |
| GE C | BISC 330L |  |
|  | 4 |  |
|  |  |  |



OPTIONAL
ELECTIVE

OPTIONAL
ELECTIVE

MATHEMATICS (16 UNITS)
MATH 125: Calculus I
MATH 126 OR MATH 129: Calculus II
MATH 226 OR MATH 229: Calculus III
MATH 245: Mathematics of Phys. and Engr.
PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
CHEMISTRY ( 16 UNITS)
CHEM 105AL: General Chemistry
CHEM 105BL: General Chemistry
CHEM 322AL: Organic Chemistry
CHEM 430: Physical Chemistry: Thermodynamics \&
Kinetics
BIOLOGY (12 UNITS)
BISC 300L: Intro. to Microbiology
BISC 320L: Molecular Biology
BISC 330L: Biochemistry
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING (55 UNITS)
BME 410: Intro. to Biomaterials and Tissue Engineering
CHE 120: Intro. to Chemical Engineering
CHE 305: Numerical \& Statistical Analysis for Chemical Engineers
CHE 330: Chemical Engr. Thermodynamics
CHE 350: Intro. to Separation Processes
CHE 442: Chemical Reactor Design
CHE 443: Viscous Flow
CHE 444AL: Chemical Engineering Lab
CHE 444BL: Chemical Engineering Lab
CHE 444CL: Chemical Engineering Lab
CHE 447: Heat and Mass Transfer in Chemical
Engineering Processes
CHE 460L: Chemical Process Dynamics \& Control
CHE 480: Chem. Process and Plant Design
CHE 485: Computer-Aided Chemical Plant Design

CHE 489: Biochemical Engineering
ENGR 102: Engineering Freshman Academy
SPECIAL NOTES
Courses with the AP/IB symbol may be satisfied with AP,
IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy
GE G and GE H with a course that also satisfies a Core
Literacy. GE H may be satisfied by exam. Additionally,
your GESM course should be taken in categories A, B, C,
or D only. See page 21 for more information and consult
your advisor for detailed assistance.

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP,

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, you $D$, your advisor for detailed assistance.

FIRST YEAR


SECOND YEAR


THIRD YEAR


FOURTH YEAR


[^0]
## WRITING (7 UNITS)

WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING (61 UNITS)
CE 453: Water Quality Control
CE 463L: Water Chemistry and Analysis
CHE 120: Intro. to Chemical Engineering
CHE 305: Numerical \& Statistical Analysis for Chemical Engineers
CHE 330: Chemical Engr. Thermodynamics
CHE 350: Intro. to Separation Processes
CHE 442: Chemical Reactor Design
CHE 443: Viscous Flow
CHE 444AL: Chem. Engineering Laboratory
CHE 444BL: Chem. Engineering Laboratory
CHE 444CL: Chem. Engineering Laboratory
CHE 447: Heat and Mass Transfer in Chemical
Engineering Processes
CHE 460L: Chemical Process Dynamics \& Control
CHE 480: Chem. Process and Plant Design
CHE 485: Computer Aided Chemical Process Design
CHE 486: Design of Environ. Benign Plants
OR CHE 450: Sustainable Energy
OR PTE 463L: Introduction to Trans. Processes in

Porous Media
ENE 428: Air Pollution Fundamentals
OR ENE 429: Air Pollution Control
ENGR 102: Engineering Freshman Academy

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.


## SECOND YEAR



## THIRD YEAR



FOURTH YEAR

| GE B | CHE 391 |
| :--- | :--- |
|  |  |
| SPRING SEMESTER |  |
| GE C |  |
|  | CHEM 453 |
|  | 4 |
|  |  |

## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR MATH 129: Calculus II
MATH 226 OR MATH 229: Calculus III
MATH 245: Mathematics of Phys. and Engr.
PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
CHEMISTRY (20 UNITS)
CHEM 105AL: General Chemistry
CHEM 105BL: General Chemistry
CHEM 322AL: Organic Chemistry
CHEM 430: Physical Chemistry: Thermodynamics \&
Kinetics
CHEM 453: Advanced Inorganic Chemistry
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)

GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

ENGINEERING (60 UNITS)
CHE 120: Intro. to Chemical Engineering
CHE 305: Numerical \& Statistical Analysis for Chemical Engineering
CHE 330: Chemical Engr. Thermodynamics
CHE 350: Intro. to Separation Processes
CHE 391: Intro. to Nanotechnology Research
CHE 442: Chemical Reactor Design
CHE 443: Viscous Flows
CHE 444AL: Chem. Engineering Laboratory
CHE 444BL: Chem. Engineering Laboratory CHE 444CL: Chem. Engineering Laboratory CHE 447: Heat and Mass Transfe in Chemical Engineering Processes
CHE 460L: Chemical Process Dynamics \& Control
CHE 480: Chem. Process and Plant Design
CHE 485: Comp.-Aided Chemical Process Design
CHE 487: Nanotech and Nanoscale Engineering
through Chemical Processes
CHE 491: Nanotech Research for Undergrads

ENGR 102: Engineering Freshman Academy MASC 350L: Nanostructured Materials: Design, Synthesis, and Processing Design

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.

CHE 391, 491: Technical electives may be taken in place of these courses. Contact the department for approved courses.


SECOND YEAR


## THIRD YEAR



FOURTH YEAR


[^1]WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING (63 UNITS)
CHE 120: Intro. to Chemical Engineering
CHE 305: Numerical \& Statistical Analysis for Chemical Engineers
CHE 330: Chemical Engr. Thermodynamics
CHE 350: Intro. to Separation Processes
CHE 442: Chemical Reactor Design
CHE 443: Viscous Flow
CHE 444AL: Chemical Engineering Lab
CHE 444BL: Chemical Engineering Lab
CHE 444CL: Chemical Engineering Lab
CHE 460L: Chemical Process Dynamics \& Control
CHE 447: Heat and Mass Transfer
in Chemical Engineering Processes
CHE 480: Chem. Process and Plant Design
CHE 485: Computer Aided Chemical Process Design
ENGR 102: Engineering Freshman Academy
PTE 461: Formation Data Sensing with Well Logs
PTE 463L: Introduction to Trans. Processes in Porous
Media

PTE 464L: Modeling and Simulation of Subsurface Flow Systems
PTE 465L: Drill. Tech. \& Subsurface Meth.

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.


SECOND YEAR


## THIRD YEAR



## FOURTH YEAR

| GED | $8$ | CHE 485 |
| :---: | :---: | :---: |
| SPRING SEMESTER |  |  |
| GEC |  | CHEMISTRY ELECTIVE |

## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR MATH 129: Calculus II
MATH 226 OR MATH 229: Calculus III
MATH 245: Mathematics of Phys. and Engr.
PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
CHEMISTRY (20 UNITS)
CHEM 105AL: General Chemistry
CHEM 105BL: General Chemistry
CHEM 322AL: Organic Chemistry
CHEM 430: Physical Chemistry: Thermodynamics \&
Kinetics
CHEMISTRY ELECTIVE: CHEM 300L: Analytical
Chemistry
or CHEM 322BL: Organic Chemistry
or CHEM 431: Physical Chemistry: Quantum Mechanics
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)


GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)*
GESM General Education Seminar (1 Course)*
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

ENGINEERING (60 UNITS)
CHE 120: Intro. to Chemical Engineering
CHE 305: CHE 305: Numerical \& Statistical Analysis for Chemical Engineers
CHE 330: Chemical Engr. Thermodynamics CHE 350: Intro. to Separation Processes CHE 442: Chemical Reactor Design CHE 443: Viscous Flow
CHE 444AL: Chemical Engineering Lab
CHE 444BL: Chemical Engineering Lab CHE 444CL: Chemical Engineering Lab CHE 447: Heat and Mass Transfer in Chemical Engineering Processes
CHE 460L: Chemical Process Dynamics CHE 472: Polymer Science \& Engineering
CHE 476: Chemical Engineering Materials
or MASC 310: Materials Behavior and Processing
or CHE 475: Physical Properties of Polymers CHE 480: Chem. Process and Plant Design CHE 485: Computer Aided Chemical Process Design ENGR 102: Engineering Freshman Academy MASC 350L: Nanostructured Materials: Design, Synthesis, and Processing Design
ENGR ELECTIVE: CHE 476 OR MASC 310 OR CHE 475 OPTION ELECTIVE: CHE 475 OR BME 310

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.


SECOND YEAR


THIRD YEAR

| fall semester |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| GEC | CHEM 430 | CHE 443 | CHE 450 | CHE 444bL |
| 4 | 4 | 4 |  |  |
| SPRING SEMESTER |  |  |  |  |
| GED | CHE 442 | SUSTAINABLE <br> ENERGY ELECTIVE | CHE 447 | CHE 444cL |
| 4 | 4 | 4 | 4 |  |

## FOURTH YEAR



## CHEMTECH. ELECTIVE



## CHE 476 or MASC 350L



GE D Life Sciences (1 Course) GE E Physical Sciences (1 Course) GE F Quantitative Reasoning (1 Course) GE G,H Global Perspectives (2 Courses)* GESM General Education Seminar (1 Course)*

## WRITING (7 UNITS)

WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING ( 60 UNITS)
CHE 120: Intro. to Chemical Engineering
CHE 305: Numerical \& Statistical Analysis for Chemical Engineers
CHE 330: Chemical Engr. Thermodynamics
CHE 350: Intro. to Separation Processes
CHE 442: Chemical Reactor Design
CHE 443: Viscous Flows
CHE 444AL: Chemical Engineering Lab
CHE 444BL: Chemical Engineering Lab
CHE 444CL: Chemical Engineering Lab
CHE 447: Heat and Mass Transfer
in Chemical Engineering Processes
CHE 450: Sustainable Energy
CHE 460L: Chemical Process Dynamics \& Control
CHE 476: Chem. Engineering Materials

or MASC 350L: Nanostructured Materials: Design, Synthesis and Processing
CHE 480: Chem. Process and Plant Design
CHE 485: Comp.-Aided Chemical Process Design ENGR 102: Engineering Freshman Academy

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.

SUSTAINABLE ENERGY ELECTIVE: One from CHE 301/488/489 (biofuel), PTE 436 (geothermal), CHE 486/ PTE 519 (hydrocarbon), or CHE 487/EE 513 (solar)

GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)


# USC Viterbi <br> Civil \& Environmental Engr. 

the sonny Astani department of CIVIL \& ENVIRONMENTAL ENGINEERING

CIVIL AND ENVIRONMENTAL ENGINEERS ADDRESS MANY OF THE VITAL NEEDS OF OUR MODERN SOCIETY. THEY IMPROVE QUALITY OF LIFE, PROMOTE ECONOMIC GROWTH, AND PROTECT PEOPLE from hazards of natural and human origins.

Civil and Environmental Engineers create, construct, and manage the infrastructure systems we use in our everyday lives: transportation, water, power distribution, waste disposal, environment, and residential, industrial \& commercial structures.

Civil and Environmental Engineers support the global economy, secure the health and security of diverse communities, and enhance environmental quality worldwide. They design, build and operate our nation's infrastructure - highways, bridges, wharf and harbor structures, industrial facilities - and address the challenges of ground water and air pollution as well as industrial and hazardous waste management. They monitor the quality of the air, water and land, and enhance the protection of our environment.

## EMPHASES \& OPTIONS

The Bachelor's degree in Civil Engineering provides a broad base of core Civil Engineering courses and prepares students for both engineering practice and graduate studies. Students explore structural engineering, geotechnical engineering, construction, transportation, environmental engineering, and water resources.

The Structural Engineering emphasis focuses on the design of safe and efficient structural systems. Students will be prepared to design structures such as bridges, buildings, and offshore structures that can resist a variety of forces such as earthquakes and wind loadings.

Building Science is a joint architecture/engineering program. Students will learn all aspects of building technology from site selection to building construction, in addition to gaining a holistic perspective of building design from architectural design to structural design, and from the artistic to the functional.

The Bachelor's degree in Environmental Engineering covers engineering approaches required to provide safe drinking water, maintain air quality, and protect the environment.

## MAJORS \& AREAS OF EMPHASIS

E Civil Engineering
E Civil Engineering (Building Science)
E Civil Engineering (Construction)
E Civil Engineering (Environmental)
E Civil Engineering (Structural Engr.)
E Civil Engineering (Water Resources)
E Environmental Engineering

## RESEARCH HIGHLIGHTS

sustainable development: Long-Term Viability of Natural Resources And Engineered Civil Systems. Water Quality, Access, And Distribution: Providing An Adequate Supply Of Potable Water, Considering Population Growth And Climate Variability.
disasters and extreme events: Both Natural (E.g. Earthquakes, Tsunamis, Floods, Climate Change) And Man-Made (E.g. Terrorist Attacks, Engineering Failures, Industrial Accidents) Disasters. Research And Education In This Area Includes All Aspects of An Event, From A Fundamental Understanding Of The Physical Processes Controlling Its Evolution To The Resulting Environmental And Social Reaction coupling
of complex systems: Most Natural And Engineered Systems Are Known To Be Complex, Defined As Systems Characterized By Their Display Of Patterns Of Structure Or Behavior At One Level Of System Organization That Are Diagnostic Of Interactions Among Parts Of The System At Other Levels.

## LEARN MORE:

$\mathcal{\mathcal { V }}$ viterbi.usc.edu/cee


## COMPANIES HIRING YOU

Campbell Concrete, CH2M Hill, Chevron. City/County of Los Angeles, Kiewit Pacific Company, Leighton Group, PPG Industries, Rudolph \& Sletten, The Reynolds Group... And many more!

## CAREER OPTIONS

- Become a structural engineer and build sustainable buildings
- Develop land and mitigate risks of natural and manmade disasters
- Manage civil infrastructure
- Design and build roads, bridges, dams, tunnels and airports
- Develop environmental public policy
- Create waste removal systems and treatment processes
- Design transportation systems

| PHYS 151L | WRIT 150 |  | (GEF) ${ }_{\text {M }} \mathbf{1 2 6}$ | $8$ | CE 106 | ENGR 102 | CPTIONAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| spring semester |  |  |  |  |  |  |  |
| GE B | $\begin{aligned} & \text { CHEM 105aL } \\ & \text { (GEE) } \end{aligned}$ | $8$ | MATH 226 or |  | PHYS 152 L | CE 108 |  |

## SECOND YEAR





CE 107


MATH 245



CE 119

CE 309

## THIRD YEAR



## FOURTH YEAR



## CE 471



CE 480 4


## ENGINEERING (72-75 UNITS)

CE 106: Introduction to Civil Engineering CE 107: Intro. To Civil Engineering Graphics CE 108: Intro. to CE Computer Methods CE 119: Probability Concepts and Civil Engineering CE 215: Statics \& Dynamics
CE 225: Mechanics of Deformable Bodies CE 309: Fluid Mechanics
CE 334L: Mechanical Behavior of Materials CE 358: Elementary Theory of Structures CE 408: Risk \& Decision Analysis in Civil Engr.
CE 451: Water Resources Engineering
CE 453: Water Quality Science \& Engineering
CE 456: Structural Design I
CE 467L: Geotechnical Engineering
CE 471: Principles of Transportation Engr.
CE 480: Civil \& Environmental Engr. Capstone Design
ENGR 102: Engineering Freshman Academy
CE ELECTIVE
DESIGN ELECTIVES
ENGINEERING ELECTIVES

## optional ELECTIVE

## OPTIONAL ELECTIVE

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

CE 215, 225, AND 309: Minimum grade of " $C$ " is required.
CE ELECTIVE: Choose at least two units of upperdivision CE coursework that is not already required.
DESIGN ELECTIVES: Choose eight units from CE 457, $465,476,482$, or 485

ENGINEERING ELECTIVES: Choose one course from each block: [ISE 460] and [AME 310 or EE 202L or EE 326L].


SECOND YEAR


## THIRD YEAR

| fall semester |  | CE 358 | CE 456 | ENGINEERING ELECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CE 408 | CE 334L |  |  |  | 3-4 |
|  |  |  |  |  |  |
| spring semester |  |  |  |  |  |
| DESIGN ELECTIVE | ENGINEERING ELECTIVE | CE 451 | CE 467L | OPTIONAL ELECTIVE |  |
| 4 |  |  |  |  | 2-3] |

## FOURTH YEAR


WRIT 340


## ENGINEERING (72-75 UNITS)

CE 106: Introduction to Civil Engineering CE 107: Intro. To Civil Engineering Graphics CE 108: Intro. to CE Computer Methods CE 119: Probability Concepts and Civil Engineering CE 215: Statics \& Dynamics
CE 225: Mechanics of Deformable Bodies CE 309: Fluid Mechanics
CE 334L: Mechanical Behavior of Materials CE 358: Elementary Theory of Structures
CE 408: Risk \& Decision Analysis in Civil Engr.
CE 451: Water Resources Engineering
CE 456: Structural Design I
CE 460: Construction Engineering
CE 467L: Geotechnical Engineering
CE 471: Principles of Transportation Engr.
CE 480: Civil \& Environmental Engr. Capstone Design
CE 482: Subsurface Foundation Design
ENGR 102: Engineering Freshman Academy
CE ELECTIVE
DESIGN ELECTIVES
ENGINEERING ELECTIVES

## OPTIONAL ELECTIVE

## OPTIONAL ELECTIVE

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

CE 215, 225, AND 309: Minimum grade of " $C$ " is required.

CE ELECTIVE: Choose one from CE 462, CE 469, CE 470, or ARCH 419.
DESIGN ELECTIVES: Choose one from CE 457, 465, 476, or 485 .

ENGINEERING ELECTIVES: Choose one course from each block: [ISE 460] and [AME 310 or EE 2O2L or EE 326L].

## CIVIL (WATER RESOURCES)

FIRST YEAR


## SECOND YEAR




GED


CE 107

MATH 245




CE 309

## THIRD YEAR



## FOURTH YEAR



## MATHEMATICS (12 UNITS)

MATH 126 OR MATH 129: Calculus II MATH 226 OR MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr. PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism

## OTHER SCIENCE (8 UNITS)

CHEM 105AL: General Chemistry GEOL 305L: Intro. to Engineering Geology

GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)
WRITING ( 7 UNITS)
WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

## ENGINEERING (70-71 UNITS)

CE 106: Introduction to Civil Engineering CE 107: Intro. To Civil Engineering Graphics CE 108: Intro. to CE Computer Methods CE 119: Probability Concepts and Civil Engineering CE 215: Statics \& Dynamics
CE 225: Mechanics of Deformable Bodies CE 309: Fluid Mechanics
CE 334L: Mechanical Behavior of Materials
CE 358: Elementary Theory of Structures
CE 408: Risk \& Decision Analysis in Civil Engr.
CE 451: Water Resources Engineering
CE 453: Water Quality Science \& Engineering
CE 465: Water Supply \& Sewerage System Design
CE 467L: Geotechnical Engineering
CE 471: Principles of Transportation Engr.
CE 476: Design of Hydraulic Systems
CE 480: Civil \& Environmental Engr. Capstone Design
ENGR 102: Engineering Freshman Academy

## CE ELECTIVE

ENGINEERING ELECTIVES

## SPECIAL NOTES

Courses withthe AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

CE 215, 225, AND 309: Minimum grade of "C" is required.
ENGINEERING ELECTIVES: Choose one course from each block: [ISE 460] and [AME 310 or EE 2O2L or EE 326L].

CE ELECTIVES: Choose four units of upper-division CE coursework that is not already required.

## FIRST YEAR



## SECOND YEAR



THIRD YEAR


FOURTH YEAR


SPRING SEMESTER


ARCH 405bL

MATHEMATICS (12 UNITS)
MATH 126 OR MATH 129: Calculus II MATH 226 OR MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr. PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

OTHER SCIENCE (8 UNITS)
CHEM 105AL: General Chemistry GEOL 305L: Intro. to Engineering Geology

GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course) GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)
WRITING ( 7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing

## ARCHITECTURE (29 UNITS)

ARCH 114: Architecture: Culture and Comm.
ARCH 214B: History of Architecture
ARCH 205AL: Building Science I
ARCH 205BL: Building Science I
ARCH 305AL: Building Science II
ARCH 305BL: Building Science II
ARCH 405AL: Building Science III
ARCH 405BL: Building Science III
ENGINEERING (46 UNITS)
CE 106: Introduction to Civil Engineering
CE 108: Intro. to CE Computer Methods
CE 119: Probability Concepts and Civil Engineering
CE 215: Statics \& Dynamics
CE 225: Mechanics of Deformable Bodies
CE 309: Fluid Mechanics
CE 334L: Mechanical Behavior of Materials CE 358: Elementary Theory of Structures CE 408: Risk \& Decision Analysis in Civil Engr CE 456: Structural Design I
CE 457: Structural Design II
CE 458: Computational Structural Analysis
CE 460: Construction Engineering
CE 467L: Geotechnical Engineering

## ARCH 214b

## OPTIONALELECTIVE

ENGR 102: Engineering Freshman Academy

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

CE 215, 225, AND 309: Minimum grade of " $C$ " is required.
ARCH 205ABL, ARCH 305ABL, AND ARCH 405ABL: Minimum grade of "C" is required in order to continue in the Building Science sequence


## SECOND YEAR



## THIRD YEAR


CHE 330



## CE 358



CE 456 4

## CE 451

ISE 460

## CE 363L

## FOURTH YEAR


CE 480


## ENGINEERING (75 UNITS)

CE 108: Intro. to CE Computer Methods CE 110: Intro. to Environmental Engineering CE 119: Probability Concepts and Civil Engineering CE 215: Statics \& Dynamics
CE 225: Mechanics of Deformable Bodies CE 309: Fluid Mechanics
CE 358: Elementary Theory of Structures CE 363L: Water Chemistry and Analysis
CE 408: Risk \& Decision Analysis in Civil Engr.
CE 410L: Introduction to Environmental Engineering Microbiology
CE 451: Water Resources Engineering
CE 467L: Geotechnical Engineering
CE 485: Wastewater Treatment Design
ENE 200: Environmental Engr. Principles
ENE 215: Energy Systems and Environmental Tradeoffs
ENE 428: Air Pollution Fundamentals
ENGR 102: Engineering Freshman Academy
ISE 460: Engineering Economy


## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

CE 215, 225, AND 309: Minimum grade of "C" is required.


## SECOND YEAR



## THIRD YEAR



## FOURTH YEAR

| CE 471 | CE 408 |
| :--- | :--- |
|  | 4 |
| SPRING SEMESTER |  |
| WRIT 340 |  |
|  | GE C |
|  | 3 |



## ENGINEERING (72-73 UNITS)

CE 106: Introduction to Civil Engineering
CE 108: Intro. to CE Computer Methods
CE 119: Probability Concepts and Civil Engineering
CE 215: Statics \& Dynamics
CE 225: Mechanics of Deformable Bodies
CE 309: Fluid Mechanics
CE 334L: Mechanical Behavior of Materials
CE 358: Elementary Theory of Structures
CE 408: Risk \& Decision Analysis in Civil Engr.
CE 456: Structural Design I
CE 457: Structural Design II
CE 458: Computational Structural Analysis
CE 459: Intro. to Structural Dynamics
CE 460: Construction Engineering
CE 467L: Geotechnical Engineering
CE 471: Principles of Transportation Engineering
CE 480: Civil \& Environmental Engr. Capstone Design
CE 482: Subsurface Foundation Design
ENGR 102: Engineering Freshman Academy


## SPECIAL NOTES

Courses with the AP/IB may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.
CE 215, 225, AND 309: Minimum grade of "C" is required.

ENGINEERING ELECTIVES: Choose one course from each block: [ISE 460] and [AME 310 or EE 2O2L or EE 326L].

| GEA 80 | WRIT 150 |  | MATH 126 | 区 | CE 110 | ENGR 102 | OPTIONAL - ${ }_{\text {cte }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| spring semester |  |  |  |  |  |  |  |
| GEB | CHEM 105aL | 8 | MATH 226 or |  | PHYS 151L | CE 108 |  |

## SECOND YEAR

ENE 215
spring semester
CHEM 322aL


## THIRD YEAR



## FOURTH YEAR



| CHE 330 |
| :--- |
| CE 480 |
|  |
|  |


| CE 410L | 4 |
| :---: | :---: |
|  |  |
| CE 485 |  |
|  | 4 |



MATHEMATICS (12 UNITS)
MATH 126 OR MATH 129: Calculus II
MATH 226 OR MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr. PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
CHEMISTRY ( 12 UNITS)
CHEM 105AL: General Chemistry
CHEM 105BL: General Chemistry
CHEM 322AL: Organic Chemistry
OTHER SCIENCE (8 UNITS)
BISC 220L: Cell Biology and Physiology
SSCI 382L: Principles of Geographic Information
Science
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)

GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING (66 UNITS)
CE 108: Intro. to CE Computer Methods CE 110: Intro. to Environmental Engineering CE 119: Probability Concepts and Civil Engineering CE 363L: Water Chemistry and Analysis CE 408: Risk \& Decision Analysis in Civil Engr.
CE 410L: Introduction to Environmental Engineering Microbiology
CE 451: Water Resources Engineering
CE 484: Water Treatment Design
CE 480: Civil \& Environmental Engr. Capstone Design CE 485: Wastewater Treatment Design
CHE 330: Chemical Engr. Thermodynamics
ENE 200: Environmental Engr. Principles
ENE 215: Energy Systems and Environmental Tradeoffs ENE 300: Contaminant Transport in the Environment
ENE 400: Quantitative Sustainability
ENE 410: Environmental Fluid Mechanics
ENE 426: Particulate Air Pollutants: Properties/
Behavior/ Measurement

ENE 428: Air Pollution Fundamentals ENGR 102: Engineering Freshman Academy ISE 460: Engineering Economy

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.

OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

ENE 410: Minimum grade of " $C$ " is required.


# COMPUTER SCIENTISTS AND COMPUTER ENGINEERS DESIGN AND IMPLEMENT EFFICIENT SOFTWARE AND HARDWARE SOLUTIONS TO COMPUTER-SOLVABLE PROBLEMS. THEY ARE INVOLVED IN THE DEVELOPMENT OF AREAS SUCH AS HIGH-SPEED NETWORKS, MULTIMEDIA AND CREATIVE TECHNOLOGIES, SYSTEMS DESIGN, VIRTUAL REALITY, DATA SCIENCE, ARTIFICIAL INTELLIGENCE, MACHINE LEARNING, AND ROBOTICS. 

## EMPHASES \& OPTIONS

The Computer Science (CSCI) program prepares students to work in the areas of software design, development, application and maintenance. It provides intensive study in algorithmic design and analysis as well as the theory of computing.

The Computer Science (Games) degree (CSGM) offers technical and creative training for the Video Game industry. The curriculum brings numerous core areas of advanced computer science including artificial intelligence, graphic interfaces, modeling, and algorithm design - together with creative and artistic training from the School of Cinematic Arts and the Roski School of Fine Arts and Design. The combination of the creative and technical training along with industry exposure prepares students for key leadership positions in this dynamic field.

## MAJORS \& AREAS OF EMPHASIS

E Computer Science
E Computer Science (Games)
E Computer Science / Business Administration
E Computer Engineering \& Computer Science

## RESEARCH HIGHLIGHTS

Artificial Intelligence, Machine Learning And Deep Learning, Robotics, Mobile And Cloud Computing, Multimedia And Immersive Technology Networks And Distributed Systems, Security, Data Science And Analytics Theoretical Computer Science, Software Engineering And Applications

## LEARN MORE:

$\mathcal{\mathcal { S }}$ viterbi.usc.edu/cs

The Computer Science / Business Administration program (CSBA) is a combined degree program that allows students to study both Computer Science and Business in four years. In addition to the core computer science courses, students take courses from the Marshall School of Business such as Organizational Behavior, Marketing Fundamentals, Business Finance, and Strategic Management.

The Computer Engineering \& Computer Science program (CECS) trains students to integrate hardware and software processes to design solutions to problems arising in complex domains such as atomic reactors, guidance systems and manufacturing systems. These students graduate ready to design and build complex systems of hardware, software and networks.

## COMPANIES HIRING YOU

Amazon, Apple, Blizzard, Cisco, Conexant, DIRECTV, Disney Interactive, eBay, Electronic Arts, Facebook, Garmin, Google, Heavy Iron Studios, Hewlett-Packard, IBM, Intel Corporation, Lockheed Martin, Microsoft, NASA-JPL, NBCUniversal, Raytheon, Samsung, Sony Online Entertainment, SpaceX, Square, Yahoo!, Zynga... and many more!

## CAREER OPTIONS

- Build new computer circuits, microchips, and other electronic components
- Launch high tech entrepreneurial projects and ventures
- Conduct research on artificial intelligence capabilities


## - Create new computer and operating systems <br> - Design logic devices for everyday appliances

0 Improve video game consoles and devices

- Integrate hardware and software processes
- Invent intelligent robots
- Develop advanced data analytics



SECOND YEAR

 OPTIONAL
ELECTIVE

## OPTIONAL

 ELECTIVETHIRD YEAR


FOURTH YEAR


## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 225: Linear Algebra \& Diff. Equations
STATISTICS AND PROBABILITY (4 UNITS)
EE 364: Intro to Probability \& Statistics
or MATH 407: Probability Theory
SCIENCE COURSES (8 UNITS)

## BASIC SCIENCE I

BASIC SCIENCE II
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing

## ENGINEERING (62 UNITS)

CSCI 103L: Introduction to Programming
CSCI 104L: Data Structures \& Object Oriented Design CSCI 109: Introduction to Computing
CSCI 170: Discrete Methods in Comp. Science
CSCI 201L: Princ. of Software Development
CSCI 270: Intro. to Algorithms \& Theory of Computing
CSCI 310L: Intro. to Software Engineering
CSCI 350L: Introduction to Operating Systems
CSCI 356: Introduction to Computer Systems
CSCI 360L: Introduction to Artificial Intelligence
CSCI 401: Capstone: Design and Construction of Large
Software Systems
or CSCI 404: Capstone: Creating Your High-Tech
Startup
EE 109: Introduction to Embedded Systems
ENGR 102: Engineering Freshman Academy
TECHNICAL ELECTIVES
OTHER COURSES (7 UNITS)
REQUIRED ELECTIVES

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
GRADE QUALIFIER: A grade of a C (2.0) or better is required for each of the core courses (CSCl 103, 170, 104 \& 201). Courses with a grade of C- or below must be repeated; courses may only be retaken once with department approval.

BASIC SCIENCE: PHYS 151L and 152L; CHEM 105aL and CHEM 105bL; or BISC 120L and 220L
TECHNICAL ELECTIVES: See approved tech elective list
on CS webpage.


## SECOND YEAR



## THIRD YEAR

| FALL SEMESTER |
| :--- |
| CSCI 353 |
|  |
|  |
| SPRING SEMESTER |



## OPTIONAL ELECTIVE

CSCI 350L

## OPTIONAL ELECTIVE

## FOURTH YEAR



## CSCI 491bL

## MATHEMATICS (12 UNITS)

MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 225: Linear Algebra \& Diff. Equations
or EE 141L: Applied Linear Algebra for Engineering
PHYSICS (4 UNITS)
PHYS 151L: Mechanics and Thermodynamics
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
COMPUTER SCIENCE (50 UNITS)
CSCI 103L: Introduction to Programming
CSCI 104L: Data Structures \& Object Oriented Design CSCI 109: Introduction to Computing



CSCI 170: Discrete Methods in Comp. Science CSCI 201L: Princ. of Software Development CSCI 270: Intro. to Algorithms \& Theory of Computing CSCI 350: Introduction to Operating Systems CSCI 353: Introduction to Internetworking CSCI 356: Intro. to Computer Systems CSCI 360: Intro. to Artificial Intelligence CSCI 420: Computer Graphics CSCI 491AL: Final Game Project
CSCI 491BL: Final Game Project
ENGR 102: Engineering Freshman Academy
GAMES DEVELOPMENT (30 UNITS OUT OF 34)
CSCI 281: Pipelines for Games \& Interactives
CSCI 423: Native Console Multiplayer Game Development
CSCI 426: Game Prototyping
CTIN 190: Intro to Interactive Entertainment CTIN 484L: Intermediate Game Development CTIN 488: Game Design Workshop CTIN 489: Intermediate Game Design Workshop CTAN 452: Intro to Computer Animation ITP 380: Video Game Programming ITP 485: Programming Game Engines


## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
GRADE QUALIFIER: A grade of a C (2.0) or better is required for each of the core courses (CSCl 103, 170, 104 \& 201). Courses with a grade of C- or below must be repeated; courses may only be retaken once with department approval.

RECOMMENDED PREP: It is recommended that students complete: CSCl 353 before CSCl 423

ITP 485 before CSCI 423, 426


SECOND YEAR


THIRD YEAR

| fall semester |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BUAD 310 or EE 364 or MATH 407 | BUAD 302 | GEA | $8$ | BUAD 307 | OPTIONAL ELECTIVE |
| spring semester |  |  |  |  |  |
| CSCIELECTIVE | CSCl 310L | GEC |  | BUAD 306 | OPTIONAL ELECTIVE |

FOURTH YEAR


## OPTIONAL ELECTIVE



## MATHEMATICS (12 UNITS)

## MATH 125: Calculus I

MATH 126 OR MATH 129: Calculus II
MATH 225: Linear Algebra \& Diff. Equations or EE 141: Applied Linear Algebra for Engineering
STATISTICS AND PROBABILITY (4 UNITS)
BUAD 310: Applied Business Statistics or
or EE 364: Intro to Probability \& Statistics
or MATH 407: Probability Theory
SCIENCE COURSES (4 UNITS)
BASIC SCIENCE: PHYS 151L, CHEM 105AL OR BISC 120L

GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)*
GESM General Education Seminar (1 Course)*
WRITING ( 7 UNITS)

WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
BUSINESS \& ECONOMICS ( 36 UNITS)
ACCT 410X: Accounting for Non-Business Majors
BUAD 302: Communication Strategy in Business
BUAD 304: Organizational Behavior
BUAD 306: Business Finance
BUAD 307: Marketing Fundamentals
BUAD 311: Operations Management
BUAD 497: Strategic Management
ECON 351: Microeconomics for Business
ECON 352: Macroeconomics for Business
ENGINEERING (32 UNITS)
CSCI 103L: Introduction to Programming
CSCI 104L: Data Structures \& Obj. Orient. Design
CSCI 109: Introduction to Computing
CSCI 170: Discrete Methods in Comp. Science
CSCI 201L: Princ. of Software Development
CSCI 270: Intro. to Algorithms \& Theory of Comp.
CSCI 310L: Intro. to Software Engineering
CSCI 401: Capstone: Design \& Construction of Large
Software Systems
or 404: Capstone: Creating Your High-Tech Startup

ENGR 102: Engineering Freshman Academy CSCI/BUAD ELECTIVES (9-12 UNITS)

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.

GRADE QUALIFIER: A grade of a C (2.0) or better is required for each of the core courses (CSCl 103, 170, 104 \& 201). Courses with a grade of C- or below must be repeated; courses may only be retaken once with department approval.
CSCI/BUAD ELECTIVES: See advisor for current list. Students must take one course from the Computer Science listings, one from the Business listings, and a third course from either one.



SECOND YEAR


## THIRD YEAR

| GEA 80, | EE 364 or MATH 407 | WRIT 340 | EE 457 |  | OPTIONAL ELECTIVE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| spring semester |  |  |  |  |  |
| GE B | TECH. ELECTIVE I | $\text { CSCI } 350$ | GE D | $8$ | OPTIONAL ELECTIVE |
| 4 | 4 |  |  | 4 | L - - - |

## FOURTH YEAR



| TECH. ELECTIVEII |
| :--- |
| GEC |

## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 225: Linear Algebra \& Diff. Equations
Statistics and Probability (4 units)
EE 364: Intro to Probability \& Statistics
or MATH 407: Probability Theory
PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
or PHYS 161: Advanced Principles of Physics I
PHYS 162: Advanced Principles of Physics II
or PHYS 171: Applied Physics I: Mechanics
PHYS 172: Applied Physics II: Electricity, Magnetism
and Optics
GENERAL EDUCATION ( 32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantative Reasoning (1 Course)


## OPTIONAL ELECTIVE

GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING (65-66 UNITS)
CSCl 103L: Introduction to Programming
CSCI 104L: Data Structures \& Object Oriented Design
CsCI 170: Discrete Methods in Comp. Science
CSCI 201L: Princ. of Software Development
CSCI 270: Intro. to Algorithms \& Theory of Computing
CSCI 350: Introduction to Operating Systems
CSCI 353: Introduction to Internetworking
CSCI 401: Capstone: Design of Large Software Systems
or 404: Capstone: Creating Your High-Tech Startup
or EE 459L: Embedded Systems Design Laboratory
EE 109: Introduction to Embedded Systems
EE 250: Distributed Systems for the Internet of Things
EE 354L: Introduction to Digital Circuits
EE 457: Computer Systems Organization
TWO OF THE FOLLOWING COURSES:
EE 451: Parallel and Distributed Computation
or EE 454L: Intro. to Sys. Using Microprocessors
or EE 477L: MOS VLSI Circuit Design
GE G,H Global Perspectives (2 Courses)
ENGR 102: Engineering Freshman Academy

## TECHNICAL ELECTIVES (8 UNITS)

 FREE ELECTIVES (3-4 UNITS)
## SPECIAL NOTES

Courses with the AP/B symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
GRADE QUALIFIER: A grade of a C (2.0) or better is required for each of the core courses (CSCl 103, 170, 104 \& 201). Courses with a grade of C- or below must be repeated; courses may only be retaken once with department approval.
SENIOR DESIGN PROJECT: CSCl 401 or EE 459L.
TECHNICAL ELECTIVES: See approved tech elective list on CS webpage.


SECOND YEAR


## THIRD YEAR



Spring semester



TECH. ELECTIVE I


## OPTIONAL ELECTIVE

REQUIRED
ELECTIVE

## FOURTH YEAR



## CSCI 430



MATHEMATICS (16 UNITS)
MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 225: Linear Algebra \& Diff. Equations
STATISTICS AND PROBABILITY (4 UNITS)
EE 364: Intro to Probability \& Statistics
or MATH 407: Probability Theory
PHYSICS (8 UNITS)
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism or
PHYS 161: Advanced Principles of Physics I
PHYS 162: Advanced Principles of Physics II or
PHYS 171: Applied Physics I: Mechanics
PHYS 172: Applied Physics II: Electricity, Magnetism and Optics
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course) GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)


GE G,H Global Perspectives (2 Courses) GESM General Education Seminar (1 Course)
WRITING (7 UNITS)
WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING (65-66 UNITS)
CSCI 103L: Introduction to Programming
CSCI 104L: Data Structures \& Object Oriented Design CSCI 170: Discrete Methods in Comp. Science
CSCI 270: Intro. to Algorithms \& Theory of Computing
CSCI 430: Introduction to Computer and Network
Security
EE 109: Introduction to Embedded Systems
EE 202: Linear Circuits
EE 250: Distributed Systems for the Internet of Things
EE 301: Linear Systems
EE 354L: Introduction to Digital Circuits
EE 453: Computing Platforms \& Paradigms
EE 457: Computer Systems Organization
EE 459: Embedded Systems Design Laboratory
ENGR 102: Engineering Freshman Academy
TECHNICAL ELECTIVES (8 UNITS)
FREE ELECTIVES (8 UNITS)


## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
GRADE QUALIFIER: A grade of a C (2.0) or better is required for each of the core courses (CSCl 103, 170, 104 \& 201). Courses with a grade of C- or below must be repeated; courses may only be retaken once with department approval.

SENIOR DESIGN PROJECT: EE 459L.
TECHNICAL ELECTIVES: See approved tech elective list on CS webpage.

# USC Electrical \& Computer Engr. 

THE MING HSIEH DEPARTMENT OF ELECTRICAL \& COMPUTER ENGINEERING


#### Abstract

ELECTRICAL AND COMPUTER ENGINEERS ARE INVENTING THE TECHNOLOGY THAT POWERS THE MODERN WORLD - FROM COMPUTING AND MOBILE COMMUNICATIONS PLATFORMS THROUGH BIOMEDICAL DEVICES AND SOLAR ENERGY CONVERSION. OUR GRADUATES ARE A DIVERSE GROUP OF ENGINEERS WHO DESIGN HARDWARE FROM NANODEVICES THROUGH EMBEDDED COMPUTING SYSTEMS AND DEVELOP INNOVATIVE APPROACHES TO IMAGING, COMMUNICATIONS, CONTROL AND NETWORK DESIGN PROBLEMS, AND MUCH MORE.


Electrical and Computer Engineers are a vital part of every industry, from biomedical engineering and health applications to telecommunications, aerospace, and information technology.

## AREAS OF SPECIALIZATION

The department offers an exciting, diverse curriculum that prepares students with significant breadth and depth. Core sets of classes prepare students for one of three areas of emphasis: Circuit, Signals, and Systems; Computer Engineering; and Energy and Electrical Sciences. As freshmen and sophomores, students are introduced to the concepts of digital and analog electronics, electronics, computer programming, embedded systems and the internet of things, as well as core courses in math and physics. Students then choose courses that pertain to their chosen area of specialization. Circuits, Signals, and Systems covers areas in signal processing, media and audio systems, wireless communications, adaptive control, and mixed-signal integrated circuits. Computer Engineering contains courses that focus on digital hardware, embedded systems, and VLSI design. Courses in the Energy and Electrical Sciences area cover nanoelectronics, integrated-circuit technology, energy sources and management, mixed-signal integrated circuits, and communications hardware.

Design courses permeate the class schedule allowing students to apply the knowledge they have gained as well as prepare them to address the specific needs of industry when they graduate. One EE senior design course recently challenged students to design "smart" surfing equipment. Design options included a new "sustainable surfboard," a "wireless lifejacket" and a programmable "interactive surfboard."

## MAJORS \& AREAS OF SPECIALIZATION

E Electrical \& Computer Engineering (Areas: Circuits, Systems, And Signals, Computer Engineering, Energy \& Electrical Sciences)

## RESEARCH HIGHLIGHTS

Nanoelectronics And Nanobiology, Photonics And Integrated Optics, Neuromorphic Computing, Mixed Analog And Digital Circuits, Brain Computer Interfaces, Mobile Networks, Internet-Of-Things, Computer Architecture And Parallel Processing, Computer Vision, Machine Learning, Laser Interactions With Materials, Biomedical Imaging, Network Security, Plasma Science And Technology, Quantum Information Processing, Behavioral Signal Processing, Robust Adaptive Learning And Control, Sensor Networks.

## LEARN MORE:

$\mathcal{V}$ viterbi.usc.edu/ee

## FACILITIES

The department's instructional laboratories have been integrated into "studio" learning environments that combine traditional lectures with hands-on activities so that students learn by doing, not just listening. State-of-the-art instrumentation and computers support classes involving analog and digital electronics, micropro- cessor systems, and radiofrequency communications.
Undergraduate students also engage in research with faculty in leading laboratories as well as regional and national research centers, including the Center for Energy Informatics (CEI), Center for Cyber-Physical Systems and the Internet of Things (CCI)Center for Advanced Software Technologies (CAST), Southern California Center for Advanced Transportation Technologies (SC-CATT), and Center for Quantum Information Science and Technology (CQIST).

## RESEARCH

Research in the Ming Hsieh Department of Electrical and Computer Engineering is revolutionizing nanoelectronics, information process- ing, telecommunications, medical diagnosis and treatment, energy and green initiatives, computer systems, and new media, among other areas. Partnerships with off-campus research institutes like the Information Sciences Institute (ISI) and the Institute for Creative Technologies (ICT) create unparalleled opportunities for students to work at the cutting-edge of technology.


## COMPANIES HIRING YOU

3Com Corporation, Accenture, Apple, BAE Systems, The Boeing Co., CapGemini, Disney, Edwards Lifesciences, Garmin, General Electric, Google, HP, IBM, Intel Corporation, Microsoft, Northop Grumman, Nvidia, Qualcomm, Raytheon, SpaceX, Teradata, Teradyne, TI,
Verizon... And many more!

## CAREER OPTIONS

- Develop alternative energy and green power sources

Develop semiconductors and consumer electronics

- Develop wireless communication systems
- Design new media and imaging systems (HDTV, satellite radio, etc.)
- Architect novel computer processors and networking systems
- Build lasers used for medical, manufac- turing and military purposes
- Develop airborne and satellite electronic systems

Develop new biomedical imaging devices

## ELECTRICAL \& COMPUTER ENGINEERING

Electrical Engineering provides a broad curriculum that covers topics from a variety of areas. Through the Core Curriculum taken during the first two years, students will gain exposure to broader topics and the areas of specialization. Within an area of specialization, students will choose Entry-Level Electives as well as Advanced Electives based on their interests.

The EE degree offers three areas of specialization: Computer Engineering; Circuits, Signals, and Systems; and Electrical Sciences. Computer Engineering contains courses that focus on software engineering, digital hardware, embedded systems, and VLSI design. Circuits, Signals, and Systems covers areas in VLSI design, media and audio systems, wireless communications, adaptive control, and mixed-signal integrated circuits.

Courses in the Electrical Sciences area cover communications hardware, integrated-circuit technology, energy sources and management, and mixed-signal integrated circuits.

The diagram below shows the paths for each area of specialization. You should use the diagram and the suggested course plan on the following page to develop your individual course plan.

CORE CURRICULUM: All courses are required for an electrical engineering degree.


EE ELECTIVES: Take minimum 16.0 units of Advisor approved, upper-division EE electives


## ELECTRICAL \& COMPUTER ENGINEERING

FIRST YEAR


SECOND YEAR


THIRD YEAR


## FOURTH YEAR



## CAPSTONE <br> DESIGN ELECTIVE

## MATHEMATICS (12 UNITS)

EE 141: Applied Linear Algebra for Engineering MATH 129: Calculus II
MATH 229: Calculus III
MATH 245: Mathematics of Phys. and Engr. I
PHYSICS (12 UNITS)
PHYS 171: Applied Physics I: Mechanics
PHYS 172L: Applied Physics II: Electricity, Magnetism and Optics
PHYS 173L: Applied Physics III: Topics in Modern Physics

BIOLOGICAL SCIENCE (4 UNITS)
ANY GE D WILL SATISFY THIS REQUIREMENT.
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)
GESM General Education Seminar (1 Course)

## WRITING (7 UNITS)

WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing
ENGINEERING (56 UNITS)
EE 105: Intro. to Electrical Engineering
EE 109: Intro. to Embedded Systems
EE 155: Intro. to Comp. Programming for EE
EE 202L: Linear Circuits
EE 250L: Distributed Systems for the Internet of Things
EE 301L: Linear Systems
EE 370: Electromagnetics for Engineering Systems
EE 355: Software Design for Engineers
EE 364: Intro to Probability \& Statistics
ENGR 102: Engineering Freshman Academy

## EE ELECTIVES

CAPSTONE DESIGN ELECTIVE
OTHER COURSES (15 UNITS)
REQUIRED ELECTIVES

## OPTIONAL ELECTIVE

## OPTIONAL <br> ELECTIVE

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.

REQUIRED ELECTIVE: Required electives are needed to meet minimum unit requirement and can be met with AP/IB and transfer credit.

OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

EE ELECTIVES: Minimum 16 units of advisor approved, upper-division EE Electives, including the Capstone Design Elective. Refer to the diagram on the facing page.

CAPSTONE: Take one Capstone Course. Refer to the diagram on the facing page.

# INDUSTRIAL \& SYSTEMS ENGINEERS (ISE) WORK TO IMPROVE PROCESSES, SYSTEMS, AND ORGANIZATIONS. AN INDUSTRIAL AND SYSTEMS ENGINEERING EDUCATION PROVIDES THE SKILLS AND FOUNDATIONS TO DESIGN, ANALYZE, AND, OPTIMIZE COMPLEX SYSTEMS. THEY ARE PRODUCTIVITY CATALYSTS, MANAGING THE COMBINATION OF PHYSICAL, CAPITAL, AND HUMAN RESOURCES NEEDED TO PRODUCE AND DELIVER VALUABLE GOODS AND SERVICES. 

Industrial and Systems engineers are consummate economic competitors who focus on developing and controlling manufacturing, production, inventory, distribution, service, and management information systems to ensure their companies' success in the global marketplace.

## MAJORS \& AREAS OF EMPHASIS

E Industrial \& Systems Engineering
E Industrial \& Systems Engineering (Information Systems)

## RESEARCH HIGHLIGHTS

Data-Driven Decision Making Under Uncertainty, Health Systems Improvement, Supply Chain Management, Transportation And Logistics, Large Scale Optimization, Stochastic Programming, Computer-Aided Design, 3D Printing, Risk Analysis, Information Theory, Financial Engineering, Health Informatics, And Human-Computer Interaction.

## LEARN MORE:

$\mathcal{\mathcal { V }}$ viterbi.usc.edu/epstein

On the job, these engineering professionals optimize the use of scarce resources by integrating people and technology to maximize productivity, minimize cost, improve processes, and maintain high standards of quality.

The Epstein Department's Information Systems Engineering option gives extra emphasis to enterprise resource planning, software, and data mining techniques. USC's undergraduate ISE curricula prepare students for careers in a wide-range of industries, consulting, or professional engineering practice, and are also an excellent intellectual foundation for advanced degrees in fields as diverse as Engineering, Logistics, Business Administration, Finance, Medicine, Law, or Public Policy.

## COMPANIES HIRING YOU

Accenture, Amazon, Boeing, Capgemini, Cisco Systems, Ernst \& Young, The Disneyland Resort, Honeywell, Kaiser Permanente, KPMG, Microsoft, Northrop Grumman, Oracle, Pandora Media, PepsiCo, PriceWaterhouse Coopers, Protiviti, SpaceX, Uber, United Airlines... And many more!

## CAREER OPTIONS

- Implement enterprise resource planning systems
- Consult on business practices
- Design efficient manufacturing and service systems
- Optimize assembly and distribution systems
- Develop ergonomically correct systems and interfaces
- Improve hospital operations and schedules
- Make systems safe by reducing errors and accidents
- Manage business operations
- Develop quality control and assurance systems



SECOND YEAR

ITP 320

## MATH 226 or



## OPTIONAL ELECTIVE



ISE 225
ISE 331


| MATH 225 | OPTIONAL |
| :--- | :--- |
| ELECTIVE |  |

THIRD YEAR


ISE 435

GEB
ISE 315L
ISE 470


## APPROVED <br> ENGINEERING <br> ELECTIVE

## FOURTH YEAR



## INFO SYSTEMS

APPROVED ENGINEERING ELECTIVE
OPTIONAL ELECTIVE


## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 225: Linear Algebra and Diff. Equations
SCIENCE (16 UNITS)
CHEM 105AL: General Chemistry
or MASC 110L: Materials Science
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
BIOLOGY ELECTIVE
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course) GE G,H Global Perspectives (2 Courses) GESM General Education Seminar (1 Course) WRITING ( 7 UNITS)
WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

## ENGINEERING (54 UNITS)

DSO 435: Enterprise Data Architecture
ENGR 102: Engineering Freshman Academy
ISE 105: Intro. to Industrial Engineering
ISE 150: Solving Engr. Problems via Computer
Programming
ISE 220: Probability Concepts in Engr.
ISE 225: Engineering Statistics I
ISE 315L: Engineering Project Management
ISE 330: Intro. to Operations Research I
ISE 331: Introduction to Operations Research: Stochastic Models
ISE 410: Prod. Planning and Scheduling
ISE 435: Discrete Systems Simulation
ISE 440: Work, Technology and Organization
ISE 460: Engineering Economy
ISE 470: Human/Computer Interface Design
ISE 495A: Senior Design Project
ISE 495B: Senior Design Project
ITP 320: Enterprise information Systems
APPROVED ENGINEERING ELECTIVES
INFO SYSTEMS ELECTIVES

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
BIOLOGY ELECTIVE: Select one among BISC 103, BISC 104, BISC 230, or HBIO 205
APPROVED ENGINEERING ELECTIVES: See Advisor for current, approved list.

INFO SYSTEMS ELECTIVES: Select at least 8 units
among the following courses: DSO 431 (4) \& DSO 433 (4); ISE 350* (3); ITP 482* (3) \&ITP 487* (3). Also select at least 5 units of additional, approved coursework. A current approved class list is available from your advisor.
Please note some courses can fulfill both the Approved Engineering Electives and Info Systems Electives requirements. Discuss options with your advisor.


## SECOND YEAR



SPRING SEMESTER




## OPTIONAL ELECNEL


optional OLETNINE

## THIRD YEAR



## FOURTH YEAR



ISE 495A: Senior Design Project
ISE 495B: Senior Design Project
OPERATIONS ELECTIVES

## MATHEMATICS (16 UNITS)

MATH 125: Calculus I
MATH 126 OR 129: Calculus II
MATH 226 OR 229: Calculus III
MATH 225: Linear Algebra and Diff. Equations
SCIENCE (12 UNITS)
CHEM 105AL: General Chemistry
or MASC 110L: Materials Science
PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
BIOLOGY ELECTIVE
GENERAL EDUCATION (32 UNITS)
GE A The Arts (1 Course)
GE B Humanistic Inquiry (2 Courses)
GE C Social Analysis (2 Courses)
GE D Life Sciences (1 Course)
GE E Physical Sciences (1 Course)
GE F Quantitative Reasoning (1 Course)
GE G,H Global Perspectives (2 Courses)*
GESM General Education Seminar ( 1 Course)*

## WRITING ( 7 UNITS)

WRIT 150: Writing and Critical Reasoning
WRIT 340: Advanced Writing


## ENGINEERING (58) UNITS)

ENGR 102: Engineering Freshman Academy
ISE 105: Intro. to Industrial Engineering
ISE 150: Solving Engr. Problems via Computer Programming
ISE 220: Probability Concepts in Engr.
ISE 225: Engineering Statistics I
ISE 315L: Engineering Project Management
ISE 330: Intro. to Operations Research I
ISE 331: Introduction to Operations Research: Stochastic Models
ISE 335L: Supply Chain Design
ISE 370: Human Factors in Work Design
ISE 375L: Facilities Design
ISE 382: Database Systems: Concept, Design and Implementation
ISE 410: Prod. Planning and Scheduling
ISE 426: Statistical Quality Control
ISE 435: Discrete Systems Simulation
ISE 440: Work, Technology and Organization
ISE 460: Engineering Economy


## OPTIONAL ELECTIVE

## SPECIAL NOTES

Courses with the AP/IB symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See page 21 for more information and consult your advisor for detailed assistance.
APPROVED ENGINEERING ELECTIVES: 9 units of coursework. See Advisor for current, approved list.
OPERATIONS ELECTIVES: Select at least one among ISE 232L, ISE 327, ISE 350, or ACCT 410

Please note some courses can fulfill both the Approved Engineering Electives and Info Systems Electives requirements. Discuss options with your advisor.
BIOLOGY ELECTIVE: Select one among BISC 103, BISC 104, BISC 230, or HBIO 205



[^0]:    MATHEMATICS (16 UNITS)
    MATH 125: Calculus I
    MATH 126 OR MATH 129: Calculus II
    MATH 226 OR MATH 229: Calculus III
    MATH 245: Mathematics of Phys. and Engr.
    PHYSICS (8 UNITS)
    PHYS 151L: Mechanics and Thermodynamics
    PHYS 152L: Electricity and Magnetism
    CHEMISTRY (16 UNITS)
    CHEM 105AL: General Chemistry
    CHEM 105BL: General Chemistry
    CHEM 322AL: Organic Chemistry
    CHEM 430: Physical Chemistry: Thermodynamics \&
    Kinetics
    GENERAL EDUCATION (32 UNITS)
    GE A The Arts (1 Course)
    GE B Humanistic Inquiry (2 Courses)
    GE C Social Analysis (2 Courses)
    GE D Life Sciences (1 Course)
    GE E Physical Sciences (1 Course)
    GE F Quantitative Reasoning (1 Course)
    GE G,H Global Perspectives (2 Courses)
    GESM General Education Seminar (1 Course)

[^1]:    MATHEMATICS (16 UNITS)
    MATH 125: Calculus I
    MATH 126 OR MATH 129: Calculus II
    MATH 226 OR MATH 229: Calculus III
    MATH 245: Mathematics of Phys. and Engr.
    PHYSICS (8 UNITS)
    PHYS 151L: Mechanics and Thermodynamics
    PHYS 152L: Electricity and Magnetism
    CHEMISTRY (16 UNITS)
    CHEM 105AL: General Chemistry
    CHEM 105BL: General Chemistry
    CHEM 322AL: Organic Chemistry
    CHEM 430: Physical Chemistry: Thermodynamics \&
    Kinetics
    GENERAL EDUCATION (32 UNITS)
    GE A The Arts (1 Course)
    GE B Humanistic Inquiry (2 Courses)
    GE C Social Analysis (2 Courses)
    GE D Life Sciences (1 Course)
    GE E Physical Sciences (1 Course)
    GE F Quantitative Reasoning (1 Course)
    GE G,H Global Perspectives (2 Courses)*
    GESM General Education Seminar (1 Course)*

